

PROSPECTUS

2025-26

**Guru Nanak Dev University College,
Chungh**



Under 2 (f) and 12 (B) of UGC Act, 1956

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ਕਾਲਜ ਸ਼ਬਦ

ਦੇਹਿ ਸ਼ਿਵਾ ਬਰ ਮੋਹਿ ਇਹੈ,
ਸੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨ ਟਰੋਂ।।
ਨ ਡਰੋਂ ਅਰਿ ਸੋਂ ਜਬ ਜਾਇ ਲਰੋਂ,
ਨਿਸਚੈ ਕਰਿ ਆਪਨੀ ਜੀਤ ਕਰੋਂ।।
ਅਰੁ ਸਿੱਖ ਹੋਂ ਆਪਨੇ ਹੀ ਮਨ ਕੋ,
ਇਹ ਲਾਲਚ ਹਉ ਗੁਨ ਤਉ ਉਚਰੋਂ।।
ਜਬ ਆਵ ਕੀ ਅਉਧ ਨਿਧਾਨ ਬਨੈ,
ਅਤਿ ਹੀ ਰਨ ਮੈ ਤਬ ਜੁਝ ਮਰੋਂ।।

ਵਿਆਖਿਆ

ਹੇ ਪਰਮਾਤਮਾ! ਮੈਨੂੰ ਇਹ ਵਰ ਦੇ ਕਿ ਮੈਂ ਸੁਭ ਕਰਮ ਕਰਨ ਤੋਂ ਕਦੇ ਨਾ ਟਲਾਂ। ਜਦੋਂ ਰਣ-ਭੂਮੀ ਵਿਚ ਵੈਰੀ ਨਾਲ ਲੜਾਂ ਤਾਂ ਜਰਾ ਵੀ ਨਾ ਡਰਾਂ ਅਤੇ ਮੈਨੂੰ ਆਪਣੀ ਜਿੱਤ ਦਾ ਪੂਰਾ ਯਕੀਨ ਹੋਵੇ ਅਤੇ ਮੈਂ ਆਪਣੇ ਮਨ ਨੂੰ ਇਹ ਸਿੱਖਿਆ ਦੇਵਾਂ ਕਿ ਮੈਨੂੰ ਤੇਰੇ ਗੁਣਾਂ ਦਾ ਉਚਾਰਨ ਕਰਨ ਦਾ ਹੀ ਸਦਾ ਲਾਲਚ ਹੋਵੇ। ਜਦੋਂ ਮੇਰੀ ਉਮਰ ਦਾ ਅੰਤਿਮ ਸਮਾਂ ਆਵੇ ਤਾਂ ਮੈਂ ਯੁੱਧ ਦੇ ਮੈਦਾਨ ਵਿਚ ਜੁਝਦਾ ਹੋਇਆ ਪ੍ਰਾਣ ਤਿਆਗਾਂ।

English Translation

O Lord, bless me so that I do not deviate from doing good deeds. When I fight with enemy in the battlefield, I should be absolutely fearless and determined for my victory..... And I should have desire to sing your praises only, O Lord..... And when I approach my end in life, I breath my last, fighting in the battlefield.

Striving for Excellence

Under missionary zeal & visionary
Guidance of our
Esteemed Vice- Chancellor

Prof. (Dr.) Karamjeet Singh



We salute the inhabitants of village Chungh for their farsightedness
and exemplary contribution towards establishment of this college



Prof.(Dr.) Palwinder Singh
Dean,Academic Affairs,G.N.D.U.
Amritsar



Prof.(Dr.) Karamjit Singh Chahal
Registrar,G.N.D.U.
Amritsar



CHUNGH

Estd. 2011

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MESSAGE

WORTHY VICE CHANCELLOR

The fundamental significance of education transcends the mere acquisition of factual information, residing instead in the cultivation of holistic learning, the expansion of intellectual horizons, and the refinement of individual perspectives on life, thereby fostering a profound comprehension of the intricate world around us. Education constitutes the bedrock of both societal and economic advancement, endowing individuals with the capacities for critical analysis, judicious decision-making, and a well-defined sense of purpose. The successful completion of higher secondary education represents a transformative epoch in a student's academic journey, ushering in the consequential responsibility of selecting a course of study and an institution of higher learning that are congruent with their personal aspirations and inherent aptitudes.

Guru Nanak Dev University and its affiliated constituent colleges stand as a distinguished exemplar of such excellence, providing students with unfettered access to a wealth of knowledge and diligently facilitating the conversion of theoretical understanding into meaningful and practically applicable skills. This esteemed college, Guru Nanak Dev University College, Chungh, Distt. Tarn Taran, embodying an overarching vision through its unwavering commitment to principles of academic integrity, pedagogical innovation, and the provision of an inclusive learning environment caters to the diverse needs of its student body.

The institution transcends the conventional role of merely disseminating knowledge; it actively engenders dynamic and multifaceted opportunities for students to effectively apply their acquired learning within authentic, real-world contexts. Through a meticulously designed curriculum that is significantly enriched by a diverse array of extracurricular activities, intellectually stimulating competitions, insightful seminars, and skill-enhancing workshops, the Guru Nanak Dev University College, Chungh, Distt. Tarn Taran actively cultivates self-assurance, fosters individuality, promotes leadership qualities, encourages effective teamwork, and hones crucial communication proficiencies.

Guru Nanak Dev University College, Chungh, Distt. Tarn Taran has cultivated a distinguished and commendable reputation in the domains of academic scholarship, athletic achievements, and a wide spectrum of co-curricular accomplishments, thereby contributing significantly to the holistic development of its students. Its modern and well-maintained infrastructure, comprehensively equipped laboratories that facilitate hands-on learning, an expansive and meticulously curated library that serves as a repository of knowledge, and a dedicated and highly qualified faculty collectively provide an optimal and conducive environment for both rigorous intellectual inquiry and comprehensive personal maturation. Moreover, the college steadfastly upholds the core values of transparency in its operations, rigorous accountability in its practices, and a strong commitment to social responsibility, thereby ensuring that its graduates are not only exceptionally well-educated but also ethically grounded and socially conscious citizens who are prepared to contribute meaningfully to society.

It is my fervent belief that Guru Nanak Dev University College, Chungh, Distt. Tarn Taran will persist in instilling values of intellectual curiosity, ethical integrity, and mutual regard among its students, nurturing a cohort of empowered individuals brimming with self-assurance and ambition. I extend my sincere appreciation to the Principal, esteemed faculty members, and students alike, for their unwavering dedication to future pursuits.

Prof. (Dr.) Karamjeet Singh

Vice Chancellor, G.N.D.U.

MESSAGE

Dean, College Development Council



It is a matter of honor and immense pleasure that destiny has given me an opportunity to lead the Constituent colleges associated with Guru Nanak Dev University, Amritsar. These colleges have been established as a result of united effort of UGC, Government of Punjab and Guru Nanak Dev University, Amritsar with special purpose of raising the standard of higher education especially in rural area. Higher education scenario globally has witnessed a significant change in approach and a remarkable growth. Higher education in India too, has readily adapted to the global demands and every institution has geared up to meet the global challenges by harnessing the latest technologies in education front. The major focus is on creating an optimized and vibrant platform for quality in knowledge enhancement and bridging the gap between academia and industry with an objective to build up core competence in students integrating knowledge with skills on the foundation of ethics and values. These colleges provide quality and affordable education to needy students.

While cherishing the journey and milestones achieved so far, we must look forward and prepare ourselves for future challenges to propel these colleges to even greater heights. The primary focus is to follow the New Education Policy (NEP) in its true spirit, fostering inter-disciplinary research, deepening industry-academia collaboration, exploring and developing new avenues of knowledge, and resource generation through knowledge transfer. The students spend a significant portion of their lives on campus. They join the colleges to make their dreams a reality. In a world where change is the only constant, the colleges provide the students a solid foundation for their careers. The colleges give them the opportunity to integrate their mind, imagination, and emotions in order to become capable of resolving public issues. The students have twofold responsibilities: one is to transform themselves, and the other is to address the complex problems faced by the society.

It is my earnest appeal to students to make the best use of the time they spend at the college for their holistic transformation. The students must keep their curiosity alive and experiment new things. Let us educate society and make it capable to generate innumerable ideas for human welfare. I am hopeful and confident that with the support and commitment of everyone, we will achieve new milestones with ever- rising benchmarks, help our youth in making their dreams a reality, and propel the colleges to new heights. I urge the students to choose these colleges as their first preference.

The credit also goes to Vice-Chancellor of the University, who has put in great efforts to establish and develop these colleges.

Prof. (Dr.) Saroj Arora
Dean, CDC



MESSAGE

Principal

A scholar once said that "opening a school or college is equivalent to closing three jails." Education is a fundamental right. Thanks to the efforts of the government and Guru Nanak Dev University, Amritsar, for opening 'Guru Nanak Dev University College Chungh' in the border area is a successful attempt to put the above concept into practice. The border area has always been backward in terms of education, especially higher education. Before the establishment of this college, there was no such college in this area, and the children here were forced to go far away to get higher education or were deprived of education. University College Chungh (Tarn Taran) is proving to be a boon in solving this problem of the students of the border and rural areas.

Currently, courses such as BA, B.Sc. (Economics, Computer Science, Non-Medical), B.Com., BCA and DCA are being conducted in this college. The overall environment of the college is very pleasant and conducive to studies. Thanks to the efforts of the hardworking and experienced staff, thousands of students have graduated from this college since its inception in 2011 and have achieved their goals. In today's time, when education has become very commercial, and the fees of schools and colleges are beyond the reach of the common person, the university is providing quality education at such low fees that the dream of education is not far from the reach of any student.

I would like to congratulate the students coming to this college. All those students are fortunate who are getting a chance to get higher education. Students not only become capable of good employment by acquiring education, but also find the way to live a good life in the light of education. So, I hope that the students will study hard and accomplish their objectives. They should take full advantage of this college and succeed in this age of competition. I wish them all the best for their bright future.

Mrs. Kinderjit Kaur

O.S.D.

Vision & Mission...

The Prime aim of the College is to realize the goal of Inclusive Education' as adopted by U.G.C. for the Eleventh Plan Period; so that the down- trodden, weak and poor sections of society that have been deprived of the Right to Education due to some social, economic or psychological factors - can also be made participants in the broader scenario of development of the country. The College has been established in an area as identified by U.G.C. amongst the Educationally Backward Districts with Low Gross Enrolment Ratio, in order to provide affordable quality education to the people of this region and thence to ensure overall personality development and financial independence of students

Great Master's Thoughts: Our Inspiration

Once, in Heaven there was a discussion among the gods to decide where the miraculous secret power, the power by which man can achieve anything in this world was to be kept hidden. One of the gods suggested that it could be kept hidden in the depths of the Sea. Another said it could be buried on top of high mountains. The third one thought of a cave in the woods as the right place.

At last, the most intelligent among them said, "Keep it in the depths of man's mind. He will never suspect that the power is hidden there because right from his childhood, his mind is prone to wandering and he will not look within. Only the intelligent among them will look within, and use the power and become great." All gods agreed. So, do you see that the difference between two people lies in their minds? One knows how to tap its power and the other does not. So, the truth expressed here is that in the depths of man's mind lies hidden the miraculous power, using which one can become great.

Whatever you think, that you will be.

If you think yourselves weak, weak you will be.

If you think yourselves strong, strong you will be.

■ Swami Vivekanand

College Profile

Keeping in view the academic needs of the residents of rural, semi-urban and border areas of Tarn Taran district to impart affordable quality education to spread knowledge, the Higher Education department of the Government of Punjab established this College as Government College, Chung (Tarn Taran).



The foundation stone of the College was laid on 18th of February, 2010 by the Hon'ble Chief Minister of Punjab, S. Parkash Singh Badal in the presence of the education, Civil Aviation, Vigilance and Law Minister Dr. Upinderjit Kaur; Member of Parliament, S. Ratan Singh Ajnala; M.L.A. Valtoha constituency, S. VirsaSingh Valtoha; Principal Secretary, Higher Education, S. K.B.S Sidhu, IAS and Deputy Commissioner Tarn Taran, Shri Khushi Ram. Later on, the Punjab Government handed over the College to the administration of the University as a Constituent College and the College was renamed as Guru Nanak Dev University College, Chung (Tarn Taran). Subsequently, the formal inauguration of the college was held on October 21, 2011 by Hon'ble Chief Minister of Punjab, S. Parkash Singh Badal. From its beginning since academic session 2011-12, under the visionary guidance of Worthy Vice-Chancellor, Guru Nanak Dev University, Dean Academic Affairs, Dean College Development Council and under the dynamic leadership of current OSD Mrs. Kinderjit Kaur, the College is consistently endeavouring to achieve the set goals.

Deserted and terrified owing to repeated Indo- Pak wars, devoid of basic infrastructure of education, even after decades of independence, this area was waiting for such a milestone

to happen. Dream of development of the people was realized by the Government of Punjab in the form of this very college in the natural and beautiful setting. The college is spread over a vast campus measuring 12 acres on the Bhikhiwind - Khemkaran main road. With spacious, magnificent, sunlit and airy rooms of the four blocks- Administration Block, Science Block, ICT Block and Arts Block - the college represents a unique model of modern architecture in its own. The college housed with state-of-the-art computer, science and other laboratories; a fully computerized library stacked with large number of quality volumes; highly qualified faculty appointed by the University, is currently imparting education in as many as 10 academic courses. The college is indeed a boon for the people of this area, especially for poor section of the society.

Aims & Objectives of the College

- * To spread knowledge amongst the people of this educationally backward border area.
- * To impart affordable quality education.
- * To vocationalize students for future opportunities in employment and self-employment.
- * To develop overall personality of the students.
- * To bring about women empowerment, especially by inculcating awareness among girls.
- * To inspire the youth for social service and inculcate in them the spirit to conserve and protect the environment.
- * To foster goodwill among students towards all religions and castes.
- * To promote scientific, humanistic and critical outlook among students.
- * To motivate students to rise above self-interests and to put their valuable contribution for the sake of collective, national and international interests.

Academic Programmes

Bachelor's Degree Programmes

Arts

B.A. (Hons.)

B.Sc. (Economics)
(Hons.)

Science

B.Sc. (Non-Medical)
(Hons.)

B. Sc. (Computer Science)
(Hons.)

Commerce

B.Com. (Hons.)

Information & Computer Technologies

B.C.A. (Hons.)

Certificate Courses

Certificate in Computer
Applications

4-year UG Honours Degree Programmes under NEP 2020

(w.e.f. session 2025-26)

The Guru Nanak Dev University, Amritsar has introduced 4-year under graduate Honours Degree Programmes as per NEP 2020 in all the affiliated colleges/ constituent colleges from the academic year 2025-26. The University has developed the curricular framework for Honours programmes incorporating a credit-based grading system, a multidisciplinary approach, with specialization in a single discipline specific course in the 4th year of the program.

This policy mandates compliance with the curricular framework and standard operating procedures outlined herein. Compliance with these procedures is mandatory for all the colleges.

The curriculum framework for 4-year UG Degree Programmes has the following features:

1. Discipline Specific Courses: Discipline Specific Courses (DSC) are designed to provide indepth knowledge and skills pertinent to a particular field or profession. These courses focus on specialized content and methodologies tailored to the needs of students pursuing carrier in that discipline. These courses are integral to build a solid foundation in the respective fields and often involve both theoretical study and practical application through labs, projects, internship etc.

Each student is required to select and successfully complete three DSCs as part of first 3 years of their undergraduate degree program. In the 4th year of undergraduate honours degree programme, students have the option to choose any one of the Discipline Specific Courses (DSC) that they have studied during the first three years of their undergraduate degree programme.

2. Ability Enhancement Courses: Ability Enhancement Courses (AEC) are designed to develop essential skills and competencies that complement the student's major field of study, enhancing their overall educational experience and employability.

Each student is required to successfully complete at least one AEC every year during first three years of undergraduate degree program.

3. Multidisciplinary Courses: Multidisciplinary Courses (MDC) are designed to integrate knowledge and methodologies from multiple disciplines, providing student with a holistic understanding of complex issues and fostering innovation thinking.

Each student is required to select and successfully complete at least one MDC every year during first 3 years of undergraduate degree program.

4.Skill Enhancement Courses: Skill Enhancement Courses (SEC) are designed to develop specific skills that are valuable for personal growth, academic excellence, and career readiness.

Each student is required to select and successfully complete at least one SEC every year during first 3 years undergraduate degree program.

5.Value Added Courses: Value Added Courses (VAC) are designed to provide students with specialized knowledge and understanding in critical areas that are relevant to societal and

environmental challenges. Value added courses viz Drug Abuse: problem management and prevention, Environmental Studies and Human Rights & Constitutional Duties are mandatory qualifying courses for a student of an undergraduate degree program. Students are required to successfully complete all the three VACs during first 3 years of undergraduate degree programme.

Standard Operating Procedures

Entry and Exit options for Students of 4-year UG Degree Programme with Honours:

Entry 1: 1st year 1st Sem.):

* The entry requirement for the 1st year of 4-year UG Degree is Intermediate/ 12th class of PSEB/CBSE/ or any other equivalent certificate and as per the eligibility conditions as specified in the Ordinances related to respective stream/ programme.

Entry 2: 4th year (VIIth Sem.):

* A student who has completed a three-year degree program with three discipline specific subjects (majors) may enter in the 4th year (VIIth Sem) of Honours programme in any one of the three discipline specific subjects (major) studied in the first three years of the UG Degree Programme.

Note: Students who complete the first three years in a college shall be automatically promoted to the 4th year within the same college, without any new admissions provided the student must fulfil all eligibility and promotion criteria as stipulated in CBGS Ordinances.

Exit 1: after 3-years (6 sem.):

* Students must pass all courses/papers in Semesters 1 to 6 if they wish to exit after three years with a normal UG

* A Bachelor's Degree is to be awarded if students exit after successful completion of 3-year of study.

Exit 2: after 4-years (8 sem.):

* A Bachelor's Degree with Honours is to be awarded if students exit after successful completion of 4 year of study.

SCHEME OF COURSES

SCHEME OF COURSES				
	BA(Hons.)	B.Sc.(Hons.)	B.Com.(Hons.)	BCA(Hons.)
Sem I	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	AEC-1(4)	AEC-1(4)	MDC-1(4)	MDC-1(4)
	VAC-1(2)	VAC-1(2)	SEC-1(3)	SEC-1(3)
	Punjabi -1(4)	Punjabi -1(4)	Punjabi -1(4)	Punjabi -1(4)
Sem II	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	MDC-1(4)	MDC-1(4)	AEC-1(4)	AEC-1(4)
	SEC-1(3)	SEC-1(3)	VAC-1(2)	VAC-1(2)
	Punjabi-2(4)	Punjabi-2(4)	Punjabi-2(4)	Punjabi-2(4)
Sem III	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	AEC-2(4)	AEC-2(4)	MDC-2(4)	SSC-1(4)
	VAC-2(2)	VAC-2(2)	SEC-2(3)	SEC-2(3)
	Punjabi-3(4)	Punjabi-3(4)	Punjabi-3(4)	SSC-2(4)
Sem IV	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	MDC-2(4)	MDC-2(4)	AEC-2(4)	SSC-3(4)
	SEC-2(3)	SEC-2(3)	VAC-2(2)	VAC-2(2)
	Punjabi-4(4)	Punjabi-4(4)	Punjabi-4(4)	SSC-4(4)
Sem V	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	AEC-3(4)	AEC-3(4)	MDC-3(4)	SSC-5(4)
	VAC-3(2)	VAC-3(2)	SEC-3(3)	SEC-3(3)
	Punjabi-5(4)	Punjabi-5(4)	Punjabi-5(4)	SSC-6(4)
	Internship/ Community outreach-2(2)	Internship/ Community outreach-2(2)	Internship/ Community outreach-2(2)	Internship/ Community outreach-2(2)
Sem VI	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	MDC-3(4)	MDC-3(4)	AEC-3(4)	SSC-7(4)
	SEC-3(3)	SEC-3(3)	VAC-3(2)	VAC-3(2)
	Punjabi-6(4)	Punjabi-6(4)	Punjabi-6(4)	SSC-8(4)
TOTAL AFTER 3 YEARS	137	155	137	137
Sem VII	1 Specific Subject(16)	1 Specific Subject(16)	1 Specific Subject(16)	1 Specific Subject(16)
	Minor(4)	Minor(4)	Minor(4)	Minor(4)
	Internship/ Community outreach-2(2)	Internship/ Community outreach-2(2)	Internship/ Community outreach-2(2)	Internship/ Community outreach-2(2)
Sem VIII	1 Specific Subject(16) (same as in Sem VII)	1 Specific Subject(16) (same as in Sem VII)	1 Specific Subject(16) (same as in Sem VII)	1 Specific Subject(16) (same as in Sem VII)
	Minor (4)	Minor (4)	Minor (4)	Minor (4)
TOTAL AFTER 4 YEARS	179	197	179	179

Bachelor's Degree Programmes

Bachelor of Arts(Hons.)

Eligibility: 10+2 examination with at least 40% marks in aggregate.

List of DSCs

Any three of the following:

- History/ Mathematics
- Political Science
- Sociology/ Economics
- Geography / Computer Science / Physical Education/Public Administration
- Elective Punjabi

Bachelor of Science(Economics)(Hons.)

Eligibility: 10+2 examination with at least 40% marks in aggregate.

List of DSCs

Any three of the following:

- Economics
- Mathematics/Quantitative Techniques
- Computer Science

Bachelor of Science(Non-Medical)(Hons.)

Eligibility: 10+2 examination with at least 40% marks in aggregate.

List of DSCs

Any three of the following:

- Mathematics
- Chemistry
- Physics

Bachelor of Science (Computer Science)(Hons.)

Eligibility: 10+2 examination with at least 40% marks in aggregate.

List of DSCs

Any three of the following:

- Mathematics
- Computer Science
- Physics

Bachelor of Computer Applications(Hons.)

Eligibility: 10+2 examination with at least 40% marks in aggregate.

Semester I

- BCA01001T Computer Fundamentals & PC Software
- BCA01002T Principles of Digital Electronics
- BCA01003T Applied & Discrete Mathematics
- BCA01004L Lab-1 based on Computer Fundamentals & PC Software
- BCA01005T Introduction to the Internet (SEC-1) (Theory)
- BCA01006L Lab-2 based on Introduction to the Internet (SEC-1) (Practical)
- ENL121 Communication Skills in English– I
- PBL601 Punjabi Compulsory -1

Semester II

- CSL Introduction to Programming using Python
- CSL Computer Architecture
- CSL Numerical Methods & Statistical Techniques
- CSP Lab-1 based on Introduction to Programming using Python
- SOA-105 Drug Abuse: Problem, Management and Prevention (Value Added Course) VAC-I
- ENL222 Communication Skills in English– II (Theory)
- ENP222 Communication Skills in English– II (Practical)
- PBL602 PBL612 PHC111 Punjabi Compulsory-II

Semester III

- CSL Introduction to C Programming
- CSL Data Structures & File Processing
- CSL Operating Systems
- CSL Cybersecurity Fundamentals (Theory) (SEC-2)
- CSP Lab-1 based on Introduction to C Programming
- CSP Lab-2 based on Data Structures & File Processing
- Lab-3 based on Cybersecurity Fundamentals (SEC-2) (Practical)
- English-3

Semester IV

- CSL Introduction to C++ Programming
- CSL Database Management Systems
- CSL Computer Networks
- CSP Lab-1 based on C++ Programming
- CSP Lab-2 based on Database Management Systems
- English -4 (AEC-2)
- Human Rights and Constitutional Duties (Value Added Course) (VAC-2)

Semester V

- Paper - I Software Engineering
- Paper -II Web Technologies
- Paper - III Operating System
- Paper - IV Java Prog. Language
- Paper - V Lab based on JAVA Prog. Language Paper - VI Lab based on Web Designing using HTML, Java Script

Semester VI

- Paper -I Computer Graphics
- Paper - II Computer Networks
- Paper - III Lab. Implementation of Applications of Computer Graphics in C++/C
- Paper - IV Project

Bachelor of Commerce(Hons.)

Eligibility: 10+2 examination with at least 40% marks in aggregate.

SEMESTER-I

- ENMDC 151 Appreciating English Literature – 1
- BOA01002TPunjabi (Compulsory)
- BCO01005T Financial Accounting
- BCO01006T Business Organisation
- BCO01008T Business Statistics
- BCO01009T Computer Applications in Business (Theory)
- BCO01010L Computer Applications in Business (Practical)

SEMESTER-II

- ENAEC-101 English Language Skills-I
- BOA02002TPunjabi (Compulsory)
- BCO02005T Advanced Financial Accounting
- BCO02006T Commercial Law
- BCO02007T Business Economics
- SOA 105 Drug Abuse: Problem, Management and Prevention (Value Added Course)

SEMESTER-III

- ENMDC-251 Appreciating English Literature
- BOA03002TPunjabi (Compulsory)-3
- BCO03005T Corporate Accounting
- BCO03006T Company Law
- BCO03007T Functional Management
- Computer Based Accounting (Theory)
- Computer Based Accounting (Practical)

SEMESTER-IV

- ENAEC-201 English Language Skills-2
- BOA04002TPunjabi (Compulsory)
- BCO04005T Goods and Services Tax

- Principles and Practices of Auditing
- BCO04008T Cost Accounting
- ESL 221 Environmental Studies (Value Added Course)

SEMESTER-V

- BCG-501 English (Compulsory)
- BCG-502 Punjabi (Compulsory)
- BCG-503, Management Accounting
- BCG-504 Direct Tax Laws
- BCG-505 Auditing

Specialisation Course 1, Course 2

SPECIALISATIONS: Any of the following groups each having two papers in Semester V can be chosen as specialization by the students.

1. ACCOUNTING & FINANCE

- BCG-511 Contemporary Accounting
- BCG-512 Financial Market Operations

2. BANKING & INSURANCE

- BCG-521 Banking Services Management
- BCG-522 Insurance Services Management

3. COMPUTER APPLICATIONS & E-BUSINESS

- BCG-531 Computer Based Accounting
- BCG-532 E Commerce

SEMESTER-VI

- BCG-601 English (Compulsory)
- BCG-602 Punjabi (Compulsory)
- BCG-603 Operations Research
- BCG-604 Corporate Governance
- BCG-605 Workshop

Specialisation Course 1, Course 2

SPECIALISATIONS: Any of the following groups each having two papers in Semester V can be chosen as specialization by the students.

1.ACCOUNTING & FINANCE

- BCG-611 Portfolio Management
- BCG-612 Financial Services

2. BANKING & INSURANCE

- BCG-621 Foreign Exchange Management
- BCG-622 Risk Management and Insurance

3. COMPUTER APPLICATIONS & E-BUSINESS

- BCG-631 Windows and Networking
- BCG-632 E-Marketing

CCA(Certificate in Computer Applications)

Eligibility:10+2 examination with at least 40% marks in aggregate.

Note: No candidate with gap after 10+2 will be admitted to CCA.

Semester I

- Paper I IT & Operating System
- Paper II PC Computing –I

Semester II

- Paper I DBMS
- Paper II PC Computing –II

Infrastructure and Learning Resources

Computer Laboratories

In consonance with the challenges of modern era, to make the students computer-literate, the college has well-equipped computer labs. These labs have been provided with state-of-the-art equipments, including internet facilities

Science Laboratories

As the knowledge of scientific principles is the most well received and retained, when imparted through practical demonstrations and empirical investigations; the institute has as many as nine Physics, Chemistry, Geography, Psychology, Commerce and Mathematics labs well equipped with Internet models, slides, charts and different instruments as per academic requirements of the students.

Sports Activities

Physical well-being of an individual, being equally important as mental development, the students are encouraged to participate in a variety of sports. Annual Sports Meet around the end of each academic session are organised. The outstanding students among boys and girls, in different competitions are awarded Prizes and Certificates. 'Best Sportspersons' will be selected amongst girls and boys on the basis of points earned so as to be honoured. Arrangements have been made for Badminton and Volleyball games.



College Council

College Council, an internal policy-making and decision-making body of college, will consist of Principal (Chairperson) and five senior teachers (including Bursar). Administrative, academic and disciplinary decisions of this council are binding on the students

Tutorial Groups

The students of the college are divided into tutorial groups. Each student is included in some tutorial group. The tutor looks after overall development of students in his/ her tutorial group and provides them with the appropriate guidance from time-to-time. Thus, students can meet their group tutors in case of any difficulty. Students are not allowed to change their tutorial group. It is compulsory for all students to attend tutorial meets.

Library and Identity Cards

In order to provide academic assistance and to enhance the all-round knowledge, the college has a state-of-the-art fully computerized library which apart from housing quality books related to different subjects, is a treasure house of encyclopaedias and rare books. The college has a well-furnished spacious reading room where students can read newspapers, magazines, books etc. in a peaceful environment. The college library has an open shelf system that provides free access of books to the students. A Library-cum-Identity Card is issued to every students after admission which must be possessed by him/her all the time so that it can be produced as a proof of identity whenever required.

First-Aid Cell

The college has a First-aid Cell which provides free medicines to the students in case of sudden illness. This cell also teaches first aid techniques to the students applicable in case of any emergency. The cell inculcates awareness regarding health problems. Lectures by specialist doctors are organized for the purpose.

Extension and Outreach Activities Cell

Extension and Outreach Activities Cell aims at imbibing in the students a sense of participation in Nation building. Emphasis of the cell is on sensitizing the students and general public towards grave menaces like drug addiction, AIDS, illiteracy, gender inequality, female foeticide etc. through seminars, rallies, competitions and awareness campaigns. Justice, liberty, equality and fraternity as enshrined in the Constitution of India are the guiding principles of this cell. Pamphlets about 'Awareness against Drug Addiction', 'AIDS Awareness', 'Diabetes Awareness' are regularly distributed in the area so as to spread awareness among the people. The cell also lays special emphasis on 'Gender Equality by ensuring the participation of girl students in such programmes and activities and also by arranging 'Women Empowerment Week', in collaboration with the Women Cell of the college.

Youth Welfare and Cultural Heritage Club

In order to provide students a constructive channel for the expression of their creative urges; to facilitate their all-round development and to make their leisure time recreational, adventurous and socially beneficial; great emphasis is laid on youth welfare and cultural activities.

This club organizes Talent-Search Competitions for the students and the winners are awarded prizes on the event of Annual Prize Distribution. The club encourages students to participate in Youth Festival organized by university and also in inter-college competitions. Students are trained well to excel in events like Quiz, Poetical Recitation, Photography,

Ghazal, Sketching etc. Keeping in view the fast changing social values, the club organizes special activities in order to preserve our rich cultural heritage



P.T.A.

As per instructions of the University, the college has established Parents-Teachers Association so as to promote the association of teachers and parents of students. The main purpose of this association is to work for the betterment and welfare of the students by providing them more and more educational and other facilities. A working committee is constituted from amongst parents, students and teachers. The College Principal is the Patron/ President of this association.

Women Cell/Equal Opportunity Cell

Ours being an educationally backward area, in order to promote constructive thinking in the society, the awareness concerning role of women becomes very important. Realizing the same, the college has established a Women Cell. This cell organizes workshops and other activities from time- to-time to make girls efficient in activities, like painting, pot-making, candle-making etc., so as to make them financially self-reliant. Women cell also organizes poetical recitation competitions, declamation contests, debates etc. so as to sensitize the students towards the problems concerning women and to provide them with the knowledge about their legal rights. In order to raise the self-esteem and boost the morale of women, winners of such competitions are awarded prizes. Thus, the vision of the college is to raise the level of girl students academically, economically and psychologically.

Seminars and Awareness Programmes



The college organizes seminars and lectures on relevant and burning issues of the day posing challenges to the society.

Subject experts and Intellectuals are invited by the college to enlighten the students. Such seminars not only enhance the knowledge of the students about different social, political and economic aspects but also prepare them to face future challenges.

Red Ribbon Club

In order to create awareness about alarmingly spreading deadly disease like AIDS, the college has established Red Ribbon Club. Its members are students and a senior teacher acts as the Project Officer. This club organizes seminars and awareness activities to educate the students and common public.

Grievances Redressal Committee

As per the instructions of the U.G.C., the college has established Grievances Redressal Committee for redressing the specific problems faced by girl students to the maximum possible extent.

Scholarship

The college has provision for Post- Matric Scholarships for Minorities, Scheduled Castes and Other Backward Classes by Government of Punjab and is registered online with the concerned department. The students can get themselves registered online from the college in order to avail this facility. It is the responsibility of the student to contact with concerned teacher/college office.

Guidance and Counselling Cell

In the present competitive world, the youth is confronting several problems. In such a scenario, the increase in mental health problems is natural. Under the aegis of the psychology/sociology department of the college, Guidance and Counselling Cell has been formed that looks into the problems concerning mental hygiene and personality development. This cell also guides the students about choice of subjects, available professions and choosing professions after completion of studies.

Academic and Annual Calendar

Every teacher prepares an academic calendar of his/her subject of all the classes, dividing entire syllabus into terms at the onset of each academic session. It is mandatory for every teacher to conform to this division while covering the syllabus. One copy of this calendar is available in the library for consultation by the students.

An annual calendar of the college is also prepared. It contains record of all the proposed month-wise co-curricular activities to be performed in the college. Thus, apart from academic curriculum, extension activities related to each subject are also looked into by each department. To monitor and to keep record of all such activities a core curriculum committee is operational in the college that maintains an intensive record of all the activities.

Prizes & Awards

The college aims at promoting academic excellence and in order to achieve the purpose, the students with higher academic and other skills are awarded prizes:

- 1. University Examination Prizes:** Prizes are awarded on the basis of university examinations amongst college students in their respective classes.
- 2. 100 percent Attendance Award:** 100 percent attendance award / awards will be awarded to the student (s) who attend 100% of the delivered lectures in all the subject during the session. A cash prize of Rs.100 will be given.
- 3. Best Student Award:** The Best Student Award will be awarded to the student performing exceptionally well in the academic as well as cultural activities. However, more weightage will be given to the academic performance.
- 4. Best in Cultural Activities:** Each year, a prize: 'Best in Cultural Activities' will be awarded. This prize will be awarded on the basis of points earned by the student for his/ her cultural performances.

Note: Students with lecture shortage cannot be the claimant of these awards. Disciplinary action ever taken against the student will also deprive him/her from these awards.

OFFICE BEARERS

Bursar

Dr. (Mrs.) Manjinder Kaur

Post Matric Scholarship Committee

Mr. Gurjeet Singh(Nodal Officer)

Mr. Gurlal Singh (Deputy Nodal Officer)

Ms. Gurwinder Kaur

Ms. Sumanpreet Kaur

Registrar

Dr. Gurcharanjit Singh

Admission & Publicity Committee

Mr. Gurjeet Singh

Mr. Gurlal Singh

Mr. Paramjit Singh (History)

Teacher-Incharge, Subject Change

Dr. (Mrs.) Manjinder Kaur

Teacher-Incharge, Prospectus

Dr. Gurcharanjit Singh

Teacher-Incharge, UGC- IQAC/ RUSA/AISHE

Dr. Gurcharanjit Singh

Teacher-Incharge, P.T.A.

Dr. (Mrs.) Manjinder Kaur

Canteen Committee

Mr. Gurjeet Singh

Ms. Gurwinder Kaur

Ms. Riya Sharma

Dr. (Mrs.) Manjinder Kaur

Teacher-Incharge, Women Cell

Dr. (Mrs.) Manjinder Kaur

Teacher-Incharge, Grievances Redressal Cell

Dr. Gurcharanjit Singh

Maintenance Committee

Mr. Gurlal Singh

Mrs. Baljeet Kaur

Minority Schorship Committee

Mr. Paramjit Singh (History)

Ms. Amritbir Kaur

Mrs. Harmanpreet Kaur

Ms. Aahna

Teacher-Incharge, Tutorial Groups

Dr. (Mrs.) Manjinder Kaur

Teacher-Incharge, Extension & Life Long Learning Activities

Dr. Gurcharanjit Singh

Mr. Parmjit Singh

(Chem.)

Moral Education Committee

Ms. Sumanpreet Kaur

Ms. Gurwinder Kaur

Discipline Committee

Mr. Ganesh Mehra

Mrs. Baljeet Kaur

Mr. Paramjit Singh (History)

Ms. Roshni Bogal

NCC Incharges

Mr. Paramjit Singh (History)

Anti-Ragging Committe

Dr. Gurcharanjit Singh

Dr. Amit Sharma

Beacons of Light...

OUR FACULTY

OSD

Mrs. Kinderjit Kaur M.Sc, M.Phil.,
B.Ed.

Department of Chemistry

Mr. Parmjit Singh M.Sc.
Ms. Riya Sharma M.Sc.

Department of Commere

Dr. (Mrs.) Manjinder Kaur M.Com.,
NET (UGC), Ph.D
Dr. Amit Sharma M.Com., NET(UGC),
Ph.D
Mrs. Paldeep Kaur M.Com.,
NET(UGC)

Department of Computer Science

Mrs. Baljeet Kaur M.C.A., NET(UGC)
Mrs. Harmanpreet Kaur M.C.A.
Ms. Amritbir Kaur M.C.A., NET(UGC)
Mr. Arjunbir Singh M.C.A.

Department of Economics

Ms. Roshni Bogal M.A. (Gold
Medalist)
Ms. Gurwinder Kaur M.Sc., B.Ed.

Department of English

Ms. Kawalpreet Kaur M.A,
NET(UGC), B.Ed., PSTET
Ms. Navpreet Kaur M.A., NET(UGC),
B.Ed., PSTET

Department of Geography

Ms. Sumanpreet Kaur M.A.

Department of History

Mr. Paramjit Singh M.Phil.

Department of Mathematics

Dr. Gurcharanjit Singh M.Sc. (Gold
Medalist), NET (CSIR), Ph.D
Mr. Baljinder Singh M.Sc., NET(CSIR)

Department of Physics

Ms. Aahna M.Sc.

Department of Political Science

Mr. Gurlal Singh M.A., NET(UGC)
Mr. Gurjeet Singh M.A., M.Phil.,
NET(UGC)

Department of Punjabi

Mr. Gursimar Singh M.A, NET(UGC), B.Ed,
PSTET, D. Lib.
Mr. Jaskaran Singh M.A., NET(UGC), B.Ed.
Mr. Beant Singh M.A. M.Phil, NET(UGC),
B.Ed., PSTET

Department of Sociology

Mr. Ganesh Mehra M.A., Diploma in
Guidance & Counselling

Department of Physical Education

Mr. Vikramjeet M.P.Ed., NET(UGC)

Administrative Staff

Mrs. Deep Shikha M.Sc. (C.Sc.) M.C.A.
(CCJDEO)
Mr. Prankush Kathuria, M.Com.(Accounts
Clerk)
Mr. Sahil Sharma M.A. (Pol. Sc.), PGDCA
Junior Technician (Computer)
Mr. Sukhbir Singh M.Lib.
Restorer(Library)







Samsung Triple Camera
Shot with my Galaxy A50s



Admission Schedule

Sr. No.	Title	Date/Timelines
1.	Normal dates of Admission	Up to 18-08-2025
2.	With the late fee of Rs. 100/- (With the approval of the Principal)	19-08-2025 to 25-08-2025
3.	With the late fee of Rs. 200/- (With the approval of DAA)	26-08-2025 to 02-09-2025
4.	With the late fee of Rs. 1000/- (With the approval of Vice Chancellor)	03-09-2025 to 08-09-2025
5.	With the late fee of Rs. 5000/- (With the approval of Vice Chancellor)	09-09-2025 to 15-09-2025

Online Admission Schedule for Semester I

S.NO.	Title	Date/Timelines
1.	Start date of Registration of Online Admission form at Centralized admission Portal	24 th April, 2025
2.	Updating of Online admission forms at Centralised Portal(After 12 th Result declaration)	1 st May ,2025
3.	End date of submission of online admission forms at centralized portal	20 th June, 2025
4.	Online Document Verification	21 th -25 th June, 2025
5.	Display of Provisional Merit List	27 th June,2025
6.	Removal of objections in the provisional Merit Lists	28 th -29 th June,2025
7.	Display of Final Merit List	2 nd July,2025
8.	Counseling and First Round of Admission	5 th -12 th July,2025
9.	Commencement of online open Counseling	13 th July,2025
10.	Last date of UG online Open Counseling	23 th July,2025
11.	Last Date for students to deposit Fee (As per University rules)	25 th July,2025
12.	Commencement of Admission with Late Fee (if any), as per university rules	1 st August,2025 Onwards

FEES STRUCTURE SESSION 2025-26

CLASS	Part I (Sem I & II)			Part II (Sem III & IV)			Part III (Sem V & VI)		
	Ist Installment (During Admission)	2nd Installment (December)	TOTAL FEES	Ist Installment (During Admission)	2nd Installment (December)	TOTAL FEES	Ist Installment (During Admission)	2nd Installment (December)	TOTAL FEES
B.A. (with one Practical)	16115	4500	20615	14205	4425	18630	13655	4355	18010
B.A. (without Practical)	15015	3400	18415	13105	3325	16430	12555	3255	15810
B.Sc (Eco)	16365	4750	21115	14415	4635	19050	13825	4525	18350
B.Sc (Comp. Sc.)	17200	5585	22785	15210	5430	20640	14585	5285	19870
B.Sc (Non Med)	17200	5585	22785	15210	5430	20640	14585	5285	19870
B.Com	17200	5085	22285	14710	4930	19640	14085	5285	19370
BCA	23185	11570	34755	20910	11130	32040	20010	10710	30720
Certificate in Computer Applications	15080	3465	18545						

Note: The students who have passed their 10+2 examination from boards other than PSEB are required to pay a migration fee and a verification fee of approximately Rs. 1800/- separately, in addition to the course fee, as per University rules.