



# Prospectus

2025-26



**GURU NANAK DEV UNIVERSITY COLLEGE,  
PATTI (TARN TARAN)**

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## COLLEGE SHABAD

ਦੇਹ ਸਿਵਾ ਬਰੁ ਮੋਹਿ ਇਹੈ ਸੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨ ਟਰੋਂ ॥

ਦੇਹ ਸਿਵਾ ਬਰੁ ਮੋਹਿ ਇਹੈ ਸੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨ ਟਰੋਂ ॥

**Give me this boon, O Goddess Shiva (consort of Lord Shiv), from virtuous deeds I may never refrain.**

ਨ ਡਰੋਂ ਅਰਿ ਸੋ ਜਬ ਜਾਇ ਲਰੋਂ ਨਿਸਚੈ ਕਰਿ ਅਪੁਨੀ ਜੀਤ ਕਰੋਂ ॥

ਨ ਡਰੋਂ ਅਰਿ ਸੋ ਜਬ ਜਾਇ ਲਰੋਂ ਨਿਸਚੈ ਕਰਿ ਅਪੁਨੀ ਜੀਤ ਕਰੋਂ ॥

**Fearlessly may I fight all the battles of life, determinedly may I accomplish my victories.**

ਅਰੁ ਸਿਖ ਹੋਂ ਆਪਨੇ ਹੀ ਮਨ ਕੋਂ ਇਹ ਲਾਲਚ ਹਉ ਗੁਨ ਤਉ ਉਚਰੋਂ ॥

ਅਰੁ ਸਿਖ ਹੋਂ ਆਪਨੇ ਹੀ ਮਨ ਕੋਂ ਇਹ ਲਾਲਚ ਹਉ ਗੁਨ ਤਉ ਉਚਰੋਂ ॥

**May I instruct to my mind that, my desire be to sing of Thy glories.**

ਜਬ ਆਵ ਕੀ ਅਉਧ ਨਿਦਾਨ ਬਨੈ ਅਤਿ ਹੀ ਰਨ ਮੈ ਤਬ ਜੂਝ ਮਰੋਂ ॥੨੩੧॥

ਜਬ ਆਵ ਕੀ ਅਉਧ ਨਿਦਾਨ ਬਨੈ ਅਤਿ ਹੀ ਰਨ ਮੈ ਤਬ ਜੂਝ ਮਰੋਂ ॥੨੩੧॥

**When this mortal life comes to an end, May I die fighting on the battlefield.**

**Guru Gobind Singh Ji**

## College Profile



## About City Patti

The word Patti is a changed version of the words, 'Patt', 'Patti' and 'Patte'. The word 'Patt' means town, 'Patti' refers to a specific area and the meaning of 'Patte' is an approved piece of writing. In earlier times, these towns or areas were given on lease by the authorities. Therefore, this region eventually became renowned as 'Patti'. Patti has its own distinct history and glory. In Hieun Tsang's voyage to India, as well, Patti finds mention. Hieun Tsang came to India in 629A.D. This was the reign of Harsh vardhan. It is thus evident that 'Patti' had an established reputation since ancient times. 'Patti' is also famous for the myth of King Duni Chand. It is believed that King Duni Chand in an angry outburst ordered his daughter Bibi Rajni to marry a cripple, a deformed young man. 'Patti' also has an educational institute in Bibi Rajni's name. 'Patti' occupied a prestigious position during the reign of the Mughals too. It has a huge castle. This castle had a stud farm for the superior breed of horses. The castle was initially used as a stable for horses and was maintained by horse riders. It served as a means for administrative control for the Authority. 'Patti' was under the reign of Sardar Khushal Singh when the Sikh military regime existed. He was the nephew of Nawab Kapur Singh. Kapur Singh didn't have his own child. So he made his nephew his successor. Maharaja Ranjit Singh had acquired the possession of 'Patti' from Khushal Singh. 'Patti' was considered the hub (centre) of Majha area. 'Majha' is further the core area in Punjab. It is not only a central area but also the most significant area. Before Partition 'Majha' comprised Lahore in Punjab and the area around Tarn Taran and Amritsar. The 'Tehsil' 'Patti' and Kasoor (the first 'Tehsil' of Pakistani Punjab) was the actual area under 'Majha'. The area was extremely fertile. The land in 'Majha' was known for its fertility. It was renowned for its prosperity. And hence, it had a thick population. During the reign of Maharaja Ranjit Singh, 'Patti' was known as the 'Nau Lakhi Patti' or the 'nine lac Patti' to symbolize its fertility. The maximum tax 9 lac, used to be collected from Patti in Punjab and for that reason the 'Lahorias' or 'Majhails' were greatly renowned. Lahore was also the capital city of Punjab throughout the reign of concerned government/ authorities. Since 'Patti' was located near Lahore, it acquired a significance of its own. 'Patti' thus has its own historical glory. During partition, Majha region also got divided. Due to Indo-Pak wars cities & towns located near newly built border gradually lagged behind in the race of development and became insignificant and Patti is one such town.



## About College

With the changing time, the efforts started in the direction of providing higher education to the residents of this region. Consequently, a Government college was started at Patti in 1969. Initially the classes were held in the Government Senior Secondary School, Patti. The construction of building of the college was completed by 1973 and the first batch started in 1973-74. This college is situated on the Patti-Sarhali road. The total area of the college is 28 acres. Out of this, 8 acres has been given to the stadium of the Sports College. The college has an 'H' shaped double storey building. College has a well furnished administrative block, well stacked library with rich collection of books. There is a hostel also along with the college. The motive behind establishing this college was to provide higher education to the students of rural, backward and border region. It provided benefit to the area tremendously in terms of education but it failed to fulfill the needs of changing scenario due to lack of new professional and vocational courses and deficiency of staff. Due to these reasons, students from this region had to move to other cities to acquire higher education. The students and people of this region demanded to upgrade this college as per the needs of the time. This college has come under the management/administration of the University from the session 2012-13 as one of its constituent college. Guru Nanak Dev University has named it Guru Nanak Dev University College, Patti. Under the administration of GNDU, College is achieving its goals & providing quality education to this area.



***Prof. (Dr.) Karamjeet Singh***  
***Vice Chancellor***  
***G.N.D.U. Amritsar***

### ***Message***

The fundamental significance of education transcends the mere acquisition of factual information, residing instead in the cultivation of holistic learning, the expansion of intellectual horizons, and the refinement of individual perspectives on life, thereby fostering a profound comprehension of the intricate world around us. Education constitutes the bedrock of both societal and economic advancement, endowing individuals with the capacities for critical analysis, judicious decision-making, and a well-defined sense of purpose. The successful completion of higher secondary education represents a transformative epoch in a student's academic journey, ushering in the consequential responsibility of selecting a course of study and an institution of higher learning that are congruent with their personal aspirations and inherent aptitudes.

Guru Nanak Dev University and its affiliated constituent colleges stand as a distinguished exemplar of such excellence, providing students with unfettered access to a wealth of knowledge and diligently facilitating the conversion of theoretical understanding into meaningful and practically applicable skills. This esteemed college, Guru Nanak Dev University College, Patti, Distt. Tarn Taran, embodying an overarching vision through its unwavering commitment to principles of academic integrity, pedagogical innovation, and the provision of an inclusive learning environment caters to the diverse needs of its student body.

The institution transcends the conventional role of merely disseminating knowledge; it actively engenders dynamic and multifaceted opportunities for students to effectively apply their acquired learning within authentic, real-world contexts. Through a meticulously designed curriculum that is significantly enriched by a diverse array of extracurricular activities, intellectually stimulating competitions, insightful seminars, and skill-enhancing workshops, the Guru Nanak Dev University College, Patti, Distt. Tarn Taran actively cultivates self-assurance, fosters individuality, promotes leadership qualities,

encourages effective teamwork, and hones crucial communication proficiencies.

Guru Nanak Dev University College, Patti, Distt. Tarn Taran has cultivated a distinguished and commendable reputation in the domains of academic scholarship, athletic achievements, and a wide spectrum of co-curricular accomplishments, thereby contributing significantly to the holistic development of its students. Its modern and well-maintained infrastructure, comprehensively equipped laboratories that facilitate hands-on learning, an expansive and meticulously curated library that serves as a repository of knowledge, and a dedicated and highly qualified faculty collectively provide an optimal and conducive environment for both rigorous intellectual inquiry and comprehensive personal maturation. Moreover, the college steadfastly upholds the core values of transparency in its operations, rigorous accountability in its practices, and a strong commitment to social responsibility, thereby ensuring that its graduates are not only exceptionally well-educated but also ethically grounded and socially conscious citizens who are prepared to contribute meaningfully to society.

It is my fervent belief that Guru Nanak Dev University College, Patti, Distt. Tarn Taran will persist in instilling values of intellectual curiosity, ethical integrity, and mutual regard among its students, nurturing a cohort of empowered individuals brimming with self-assurance and ambition. I extend my sincere appreciation to the Principal, esteemed faculty members, and students alike, for their unwavering dedication to future pursuits.



(Karamjeet Singh)

**OFFICE BEARER OF UNIVERSITY:**



**Prof. (Dr.) Palwinder Singh**  
Dean, Academic Affairs



**Prof. (Dr.) Karamjit Singh Chahal**  
Registrar



Prof.(Dr.) Saroj Arora  
Dean College Development Council

## Message

It is a matter of honor and immense pleasure that destiny has given me an opportunity to lead the Constituent colleges associated with Guru Nanak Dev University, Amritsar. These colleges have been established as a result of united effort of UGC, Government of Punjab and Guru Nanak Dev University, Amritsar with special purpose of raising the standard of higher education especially in rural area. Higher education scenario globally has witnessed a significant change in approach and a remarkable growth. Higher education in India too, has readily adapted to the global demands and every institution has geared up to meet the global challenges by harnessing the latest technologies in education front. The major focus is on creating an optimized and vibrant platform for quality in knowledge enhancement and bridging the gap between academia and industry with an objective to build up core competence in students integrating knowledge with skills on the foundation of ethics and values. These colleges provide quality and affordable education to needy students.

While cherishing the journey and milestones achieved so far, we must look forward and prepare ourselves for future challenges to propel these colleges to even greater heights. The primary focus is to follow the New Education Policy (NEP) in its true spirit, fostering inter-disciplinary research, deepening industry-academia collaboration, exploring and developing new avenues of knowledge, and resource generation through knowledge transfer. The students spend a significant portion of their lives on campus. They join the college to make their dreams reality. In a world where change is the only constant; the colleges provide the students a solid foundation for their careers. The colleges give them the opportunity to integrate their mind, imagination, and emotions in order to become capable of resolving public issues. The students have twofold responsibilities: one is to transform themselves, and the other is to address the complex problems faced by the society. It is my earnest appeal to students to make the best use of the time they spend at the college for their holistic transformation. The students must keep their curiosity alive and experiment new things. Let us educate society and make it capable to generate innumerable ideas for human welfare. I am hopeful and confident that with the support and commitment of everyone, we will achieve new milestones with ever- rising benchmarks, help our youth in making their dreams a reality, and propel the colleges to new heights. I urge the students to choose these colleges as their first preference. The credit also goes to Vice-Chancellor of the University, who has put in great efforts to establish and develop these colleges.

A handwritten signature in black ink, appearing to read 'Saroj Arora'.

Prof.(Dr.) Saroj Arora  
Dean College Development Council

## Principal's Desk



A scholar has said that opening one school and college is equal to closing three prisons. Education is a fundamental right and keeping in it view GNDU College Patti (a constituent college) of university from 2012 aim at in calculating moral values and discipline in students.

Guru Nanak Dev University College, Patti believes in holistic approach to education as education plays a key role in the overall development of the society. The role our college is not just limited to giving and grasping knowledge and theory but also to bring social an economic change through higher education. By acquiring higher education a student can develop himself, his family, society and the nation. The fee of GNDU College Patti is very less as compare to other private colleges. Keeping in mind the people of rural, poor and border areas. This will allow them to burn out the stress and will result in higher grade potential and raising graduation rates. Moreover, our college is also a coeducation college which makes our young mind develops mutual respect between genders and prepares them for real life situations.

Over the past year, Our College has witnessed remarkable achievements from the ground breaking research conducted by our faculty to the outstanding performances of our students, artists and athletes. NSS and NCC give boost to the students in their overall performance. Teacher's day, Science day, Haryali day, Lohri etc are also celebrated through various competitions. Apart from this, full efforts are made to promote sports. However, beyond individual achievements, what truly set GNDU College, Patti is our unwavering commitment in faculty and their passion to pursuit knowledge among our students. Our student's success is the corner stone of our academic excellence.

To our students, I say seize every opportunity that comes your way. Engage in meaningful dialogue, seek out diverse viewpoints, and embrace the challenges that will inevitably arise. Education is the third eye of a man. We get the way to live a good life only through the light of education. So, I wish that the students study hard and reach their goals. Continue to build upon the legacy of excellence, embrace the challenges ahead, and strive to create a future where GNDU College, Patti remains a beacon of intellectual curiosity, social responsibility, and transformative learning path for you all.

**Mrs.Kinderjit Kaur**

**O.S.D./Principal**



## **Importance of Constituent Colleges**

GNDU is running fourteen constituent colleges at Patti, Verka, Chungh, Mithra, Narot Jaimal Singh, Pathankot & Phillaur etc. The Constituent colleges have their own significance. They have minimal (lesser) fees as compared to private colleges. The administrative control lies under the University. The staff is appointed by the University. So, the college has well qualified, capable, dedicated & adequate staff. The aim and objective of these colleges is to provide quality education to students, especially the unprivileged lot. No compromises are being made by the University, as far the appointment of the staff is concerned. Well qualified, experienced and devoted/dedicated staff members are the heart and soul of an institution. Constituent colleges are known for the quality of class room teaching. And this is exactly what this college aims at. The University provides all that is necessary infrastructure including furniture, labs equipments and books. Everyone is able to assess the changes that are taking place in the college after the lapse of every year. The University is committed to bring changes both in the building, infrastructure as well as the working of the college. Separate funds have been kept aside for this purpose. The college seems to have been reborn. So provision has been made to teach job oriented, professional courses as per the needs of the modern era. It appears as if the long pending demand of the people has been catered to. Their need for intellectual growth seems to be satisfied. The students have now absolutely no need to go too far flung areas for studying professional courses.

## **Mission**

- Spread knowledge amongst the people of this educationally backward rural area.
- To impart affordable quality education.
- To vocationalize students for future opportunities in employment and self-employment.
- To develop overall personality of the students.
- To bring about women empowerment, especially by inculcating awareness among girls.
- To inspire the youth for social service and inculcate in them the spirit to conserve and protect the environment.
- To foster goodwill among students towards all religions and castes.
- To promote scientific, humanistic and critical outlook among students.
- To motivate students to rise above self-interests and to put their valuable contribution for the sake of collective, national and international interests.
- To encourage Sports, Literary and Cultural activities as the essential features in the college curriculum.
- To foster values like sacrifice, consistency, devotion and the spirit of hard work and action, not merely contemplation.

## **Academics Teaching Programmes**

### **Department of Arts**

- Master of Political Science
- BA

Subjects- History, Political Science, Computer Science, Economics, Elective Punjabi, Elective English, Elective Hindi, Sociology, Physical Education, Mathematics, Quantitative Techniques, Music Vocal, Public Administration

### **Department of Computer Science**

- Master of Science- Computer Science
- Post Graduate Diploma in Computer Applications (PGDCA)
- Bachelor of Computer Applications (BCA)
- Certificate in Computer Applications (CCA)

### **Department of Science**

- Bachelor of Science- Medical
- Bachelor of Science- Non Medical
- Bachelor of Science- Computer Science
- Bachelor of Science- Economics

### **Department of Commerce**

- Master of Commerce (M.Com)
- Bachelor of Commerce (B.Com)

### **Department of Vocational Studies**

- Bachelor in Vocation (B.Voc)- Automobile Technology

## Eligibility of Courses and Syllabus

### **B.A**

#### Eligibility

10+2 exam with 40% marks in aggregate or equivalent examination

#### Compulsory Subjects

1. General English
2. General Punjabi
3. Drug Abuse(1<sup>st</sup> Sem)Compulsory
4. EVS(3<sup>rd</sup> Sem) Compulsory
- 5.Skill Enhancement Course (2<sup>nd</sup>,4<sup>th</sup> ,6<sup>th</sup> Sem)

#### Optional Subjects

Select any three subjects from the following combinations :-

1. History/Math/Quantitative Techniques
2. Political Science/ Economics/Sociology
3. Elective Punjabi / Elective English /Elective Hindi
4. Physical Education/Computer Science /Public Administration

### **B.Sc.(Economics)**

#### Eligibility

10+2 exam with 40% marks in aggregate or equivalent examination

1. General English
2. General Punjabi
3. Mathematics / Q.T
4. Economics
5. Computer science
6. Drug Abuse (1<sup>st</sup> Sem) Compulsory
7. EVS (3<sup>rd</sup> Sem) Compulsory
- 8.Skill Enhancement Course (2<sup>nd</sup>,4<sup>th</sup> ,6<sup>th</sup> Sem)

### **B.Sc(Computer Science)**

#### Eligibility

10+2 exam with 40% marks in aggregate or equivalent examination in science group

- General English
- General Punjabi
- Computer Science
- Mathematics
- Physics
- Drug Abuse (1<sup>st</sup> Sem) Compulsory
- EVS (3<sup>rd</sup> Sem) Compulsory
- Skill Enhancement Course (2<sup>nd</sup>,4<sup>th</sup> ,6<sup>th</sup> Sem)

### **B.Sc. (Medical)**

#### Eligibility

10+2 exam with 40% marks in aggregate or equivalent examination in Medical group.

- General English
- General Punjabi
- Chemistry
- Biology
- Physics
- Drug Abuse (1<sup>st</sup> Sem) Compulsory
- EVS (3<sup>rd</sup> Sem) Compulsory
- Skill Enhancement Course (2<sup>nd</sup>,4<sup>th</sup> ,6<sup>th</sup> Sem)

<p><b>B.Sc. (Non-Medical)</b></p>	<p><b>B.C.A.</b></p>
<p>Eligibility 10+2 exam with 40% marks in aggregate or equivalent examination in Non Medical group.</p> <ul style="list-style-type: none"> <li>• English (compulsory)</li> <li>• Punjabi(compulsory)</li> <li>• Chemistry</li> <li>• Mathematics</li> <li>• Physics</li> <li>• Drug Abuse (1<sup>st</sup> Sem) Compulsory</li> <li>• EVS (3<sup>rd</sup> Sem) Compulsory</li> <li>• Skill Enhancement Course (2<sup>nd</sup>,4<sup>th</sup> ,6<sup>th</sup> Sem)</li> </ul>	<p>Eligibility 10+2 with 40% marks in aggregate or any other equivalent examination</p> <p>Sem-I</p> <p>Paper – 1 : Fundamentals of Computers Paper – 2 : Principles of Digital Electronics Paper – 3: Applied and Discrete Mathematics Paper – 4 : Communication Skills in English – I Paper – 5 :Introduction to the Internet(SEC-1) Paper – 6 : Punjabi Compulsory Paper – 7 :Lab -1(Based on Fundamentals Of Computers) Paper –8 :Lab -2 (SEC-1 Practical) Drug Abuse (2<sup>nd</sup> sem) EVS (4<sup>th</sup> sem) Skill Enhancement Course (1st Sem)</p>
<p><b>Bachelor of Vocational (Automobile Technology)</b></p>	<p><b>B.Com(Regular)</b></p>
<p>Eligibility 10+2 exam with 40% marks in aggregate or equivalent examination</p> <p>Sem – 1</p> <ul style="list-style-type: none"> <li>• Fundamental of computers-I</li> <li>• Communicative Skills in English - I</li> <li>• Punjabi Compulsory</li> <li>• Basics of Automobile Technology-I</li> <li>• Basics of Automobile Technology-II</li> <li>• Drug Abuse (2<sup>nd</sup> sem)</li> <li>• EVS (4<sup>th</sup> sem)</li> <li>• Skill Enhancement Course (1st Sem)</li> </ul>	<p>Eligibility 10+2 exam with 40% marks in aggregate or equivalent examination</p> <p>Sem-I</p> <ul style="list-style-type: none"> <li>• General English</li> <li>• General Punjabi</li> <li>• Financial Accounting</li> <li>• Business Organisation</li> <li>• Business Statistics</li> <li>• Computer Application in Business(SEC – Theory)</li> <li>• Computer Application in Business(SEC – practical)</li> <li>• Skill Enhancement Course (1st Sem)</li> </ul>
<p><b>CCA</b></p>	<p><b>PGDCA</b></p>
<p>Eligibility 10+2 exam with 40% marks in aggregate or equivalent examination</p> <p>Sem I</p> <ul style="list-style-type: none"> <li>• IT and OS</li> <li>• PC COMPUTING – I</li> <li>•</li> </ul>	<p>Eligibility Graduation in any discipline with 45% marks Subjects –</p> <p>Sem-I</p> <ul style="list-style-type: none"> <li>• PC Computing –I(MS Office)</li> <li>• PC Computing –II (Professional DTP)</li> <li>• Fundamentals of Computer System</li> <li>• Network Concepts and management</li> </ul>

<p>Sem –II</p> <ul style="list-style-type: none"> <li>• Data Base Management System</li> <li>• PC COMPUTING – II</li> </ul>	<p>Sem-II</p> <ul style="list-style-type: none"> <li>• Introduction to Scripting Languages</li> <li>• Programming in C</li> <li>• DBMS through Oracle-8</li> <li>• Multimedia</li> </ul>
<p><b>M.Sc.(Computer science)</b></p>	<p><b>M.Com</b></p>
<p>Eligibility BCA / B.Sc.IT / B.Sc. Comp. Sci. with 50% marks in agg. OR Graduation with Comp.Sci. /IT/Comp. App/Comp. Maintenance as one of the elective subjects with 50% marks in agg. OR Graduate with mathematics as an elective subject and PGDCA/PG diploma in IT/ PG diploma in E-com and internet application with 50% marks in agg.</p> <p>Sem I</p> <ul style="list-style-type: none"> <li>• Advanced Data Structure</li> <li>• Advance Computer Architecture</li> <li>• Network Design</li> <li>• Discrete Structure</li> <li>• Soft Computing</li> </ul> <p>Sem II</p> <ul style="list-style-type: none"> <li>• Theory of Computation</li> <li>• Image Processing</li> <li>• Design and Analysis of Algorithms</li> <li>• Cloud Computing</li> <li>• Distributed Database System</li> </ul> <p>Sem III</p> <ul style="list-style-type: none"> <li>• Advanced Soft ware Engineering</li> <li>• System Software</li> <li>• Data Mining and Warehousing</li> <li>• Concept of Core and Advanced Java</li> <li>• Network Programming Programming</li> </ul> <p>Sem IV</p> <ul style="list-style-type: none"> <li>• Web Technologies using ASP.NET</li> <li>• Microprocessor and Its Applications</li> <li>• OOAD Laboratory – IV</li> <li>• Project Work</li> </ul>	<p>Eligibility 50% marks in aggregate in B.Com/B.Com. (P)/BBA/B-CAM/Bachelor in E-com from GNDU or any other recognized university.</p> <p>Sem I</p> <ul style="list-style-type: none"> <li>• Managerial Economics</li> <li>• Statistical Analysis for Business</li> <li>• Management Principles and Organization Behavior</li> <li>• Business Environment</li> <li>• Management Accounting</li> <li>• Seminar</li> </ul> <p>Sem II</p> <ul style="list-style-type: none"> <li>• Corporate Financial Acc.</li> <li>• Financial Management</li> <li>• Research Methodology</li> <li>• Marketing &amp; HRM</li> <li>• Comp. Appl. in Business</li> </ul> <p>Viva voce</p> <p>Sem III</p> <ul style="list-style-type: none"> <li>• Banking and Insurance Services</li> <li>• Seminar</li> <li>• Analysis and Portfolio Management</li> <li>• Contemporary</li> <li>• Consumer Behaviour</li> <li>• Research for Marketing Decisions</li> </ul> <p>Sem IV</p> <ul style="list-style-type: none"> <li>• E-Commerce</li> <li>• International commerce</li> <li>• International Financial Management</li> <li>• Financial Markets and Financial Services</li> <li>• Corporate Tax Law and Planning</li> </ul>

## M.A. (Political Science)

Eligibility : Bachelor's Degree in any faculty with 50% marks in aggregate or 45% marks in the subject concerned or equivalent examination or master's degree of this or another university in another subject or an another faculty.

### Sem – I

- Western Political Thought-I
- International Politics
- Indian Political System
- Principle of Public Administration
- Political Sociology

### Sem – II

- Western Political Thought -II
- Modern Political Analysis
- Comparative Political System: UK, USA and France.
- Issues and trends in Indian Politics
- Public Policy

### Sem – III

- Politics of International Economic relations
- Foreign Policy of India
- International law
- International organisation
- Human Rights

### Sem – IV

- Recent Political Theory
- Indian Political Thought
- Government and Politics in Punjab
- Research Methods in Social Science
- Politics in South Asia

<b>SCHEME OF COURSES (UNDER NEP 2020)</b>				
	<b>BA(Hons.)</b>	<b>B.Sc.(Hons.)</b>	<b>B.Com.(Hons.)</b>	<b>BCA(Hons.)</b>
<b>Sem I</b>	3DSCs(12)	3DSCs(15)	3DSCs(12)	3DSCs(15)
	AEC-1(4)	AEC-1(4)	MDC-1(4)	MDC-1(4)
	VAC-1(2)	VAC-1(2)	SEC-1(3)	SEC-1(3)
	punjabi-1(4)	punjabi-1(4)	punjabi-1(4)	punjabi-1(4)
<b>Sem II</b>	3 DSCs(12)	3 DSCs(15)	3 DSCS(12)	3 DSC(12)
	MDC-1(4)	MDC-1(4)	AEC-1(4)	AEC-1(4)
	SEC-1(3)	SEC-1(3)	VAC-1(2)	VAC-1(2)
	punjabi-2(4)	punjabi-2(4)	punjabi-2(4)	punjabi-2(4)
<b>Sem III</b>	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	AEC-2(4)	AEC-2(4)	MDC-2(4)	SEC-1(4)
	VAC-2(2)	VAC-2(2)	SEC-2(3)	SEC-2(3)
	Punjabi-3(4)	Punjabi-3(4)	punjabi-3(4)	SSC-2(4)
<b>Sem IV</b>	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	MDC-2(4)	MDC-2(4)	AEC-2(4)	SSC-3(4)
	SEC2(3)	SEC- 2(3)	VAC-2(2)	VAC2(2)
	Punjabi-4(4)	Punjabi-4(4)		SSC-4(4)
<b>Sem V</b>	3DSCs(12)	3 DSCs(15)	3DSCs(12)	3DSCs(12)
	AEC-3(4)	AEC-3(4)	MDC-3(4)	SSC-5(4)
	VAC-3(2)	VAC-3(2)	SEC-3(3)	SEC-3(3)
	Punjabi-5(4)	Punjabi-5(4)	Punjabi-5(4)	SSC-6(4)
	"Internship/ Community outreach-1(2)	"Internship/ community outreach-1(2)	Internship/ community outreach-1(2)	"Internship/ community outreach-1(2)
<b>Sem VI</b>	3 DSCs(12)	3 DSCs(15)	3 DSCs(12)	3 DSCs(12)
	MDC-3(4)	MDC-3(4)	AEC-3(4)	SSC-7(4)
	SEC-3(3)	SEC-3(3)	VAC-3(2)	VAC-3(2)
	Punjabi-6(4)	Punjabi-6(4)	Punjabi-6(4)	SSC-8(4)
<b>TOTAL CREDITS AFTER 3 YRS</b>	137	155	137	137
<b>Sem VII</b>	1 Specific Subject (16)	1 Specific Subject (16)	1 Specific Subject (16)	1 Specific Subject (16)
	Minor (4)	Minor (4)	Minor (4)	Minor (4)
	"Internship/ Community outreach-2(2)	"Internship/ Community outreach-2(2)	"Internship/ Community outreach-2(2)	"Internship/ Community outreach-2(2)
<b>Sem VIII</b>	"1 Specific Subject (16) (same as in Sem VII)"	"1 Specific Subject (16) (same as in Sem VII)"	"1 Specific Subject (16) (same as in Sem VII)"	"1 Specific Subject (16) (same as in Sem VII)"
	Minor (4)	Minor (4)	Minor (4)	Minor (4)
<b>TOTAL CREDITS AFTER 4 YRS.</b>	179	197	179	179

**LIST OF ABILITY ENCHANCEMENT  
COMPULSORY COURSES(AECs)**

**AEC-1:** English Language Skills -1

**AEC-2:** English Language Skills -2

**AEC-3:** English Language Skills -3

**Value Added Courses**

VAC-1: Drug Abuse: Problem  
Management &Prevention

VAC-2: Environmental Studies

VAC-3:Human Rights and  
Constitutional Duties

**List of Multi- Disciplinary  
courses(MDCs)**

**MDC-1** Appreciating English Literature -1

**MDC-2**Apperciating English Literature -2

**MDC-3** Appreciating English Literature -3

**List of Discipline Specific Courses(DSCS)**

**A. BA:** choose any three subjects

1. History/Math/QT

2. Political Science/Economics/Sociology

3.Elective Punjabi/Elective English/Elective  
Hindi

4. Phy.Edu./ Computer Science/Pub. Adm.

5.Music Vocal

**B.B.Sc(Med)** Zoology, Botany Chemistry

**C.B.Sc(Non Med)**

Physics,Chemistry,Mathematics

**D.B.sc(CS)** Physics,Comp.sci,Mathematics

**E.B.Sc (Eco.)** Economics, Comp.Sci,

Mathematics/QT

**CERTIFICATES REQUIRED FOR ADMISSION**

- Original Certificate/D.M.C. of the lower Examination passed.
- Character Certificate from the head of institution last attended (Original)
- Matric Certificate as proof of Date of Birth.
- Migration Certificate to be produced in case of student coming from University or Board other than Guru Nanak Dev University/Punjab School Education Board & Eligibility Certificate issued by Guru Nanak Dev University.
- Certificate regarding Backward Classes or Schedule Caste, Handicapped or any other Category if applicable.

**IMPORTANT INSTRUCTIONS FOR ADMISSION**

- Students having compartment shall be admitted in graduate (except BA) and Post-Graduate Courses as per University Rules. Admission to the courses having fixed no. of seats will be held on the basis of merit/Test. Migration is not allowed for professional courses having fixed seats.
- Rights regarding migration are reserved with the Principal.
- Personal presence is compulsory at the time of admission.
- Admission will be cancelled & the fee deposited will not be refunded in case of any wrong/false information provided by the candidate.
- It is obligatory for all students to obey college rules & regulations.
- All students must keep their identity cards with them and present them for inspection when



asked to do so by a teacher or competent college authority.

- The right to admission is reserved with the Principal.
  - The principal has the right to refuse the admission to any student.
  - The fee will not be refunded in case the University or the Institutions concerned cancel the student's admission.
  - Eligibility Certificate from Guru Nanak Dev University will have to be produced by those students who have passed their lower examination from a University or Board outside Punjab.
  - Admission will be cancelled in case the fee is not deposited on time or by the date fixed.
- Information & rules and regulations given in this Prospectus can be changed at any time.  
The candidate will not be allowed to sit in the University Examination in case his/her lectures are short or he/she does not get the required pass percentage in the House Test.  
Any kind of Political Activity is prohibited in the college.

### **ELIGIBILITY FOR UNIVERSITY EXAMINATION**

- Students must attend not less than 75% of the lectures delivered to the class in each of the subject offered and 75% of the periods assigned to practical work in each science subject and subjects having practical.
- The students must bear good moral character and his/her work must be satisfactory.
- He/she must obtain at least 35% marks in each individual subject or 25% marks in aggregate of all the subjects in the house examination.

OR

- 30% marks in aggregate in all subjects in the house examination which the principal of the College may hold at his discretion.
- Only that candidate can take admission in Semester-VI who has cleared his/her Semester-I completely.

### **CARE OF PROPERTY**

- Students of the college should look upon the college property, building, laboratories, buses, apparatus and classrooms as their special pride and refrain from any action that would damage them. Offenders in this regard shall be severely dealt with by the college authorities.
- Students who inadvertently cause any damage to college property are expected to report to the Principal immediately as to what happened. This practice in honesty will stand them in good stead in their later life.
- Students should respect the belongings of their fellow students. If they discover any lost or forgotten articles, they should deliver them immediately to the college office. The office will put up a notice regarding all lost articles instructing the owner to collect it as soon as possible. Students who are found in unlawful possession of another student's property are liable to expulsion from the college.

## **RULES REGARDING DISCIPLINE**

- Each and every student must obey the rules set by the College.
- In the event of indiscipline or misbehaviour, a candidate shall be heavily penalised or can be expelled from the College.
- A Committee of teachers regularly supervises discipline matters in the college.
- The discipline committee after investigating a case of indiscipline or misbehaviour shall penalise the student concerned.
- Wearing gaudy or improper dress is not allowed in the college.
- Boys are not allowed to wear chains, lockets and earrings etc.
- Mobile phones are strictly prohibited in class rooms and in the internal campus of the college.

## **RULES REGARDING FINE**

- Fine shall be imposed on the students who remain absent from the class @ Rs.1/- per period.
- Special fine shall be charged from the students who miss any Seminar / Guest Lecture/Class Test etc.
- Books are to be returned within a fortnight from the date of issue. A late fine of Rs. 1/- shall be charged per day for each book retained beyond the prescribed time.

## **RULES REGARDING LEAVE**

- Application for leave should be signed by father/mother or guardian of the student.
- Leave up to three days can be granted by the college co-ordinator and beyond that it will be granted by the Principal only.
- Indefinite leave can not be granted.
- Sick leave should be supported with a certificate by a registered medical practitioner.
- In case of accident or sickness, the application for leave should be forwarded to the Principal as early as possible.
- Students remaining continuously absent for more than 14 days will be struck off from the college.

## **INFRASTRUCTURE**

### **Library**

The college has a computerized library with was collection of important text books on all subjects and subscribes to literary magazines, magazines on current affairs newspapers etc and we feel proud that our college library has a number of rare books on all subjects. A committee has also been formed to supervise the functioning of the library. For each course Reference Books are available and for different courses about 10,000 books, magazines and journals are also available in the library.

### **Library Rules Briefly Given Below:**

- Reference Books, Newspapers, Magazines and reserved Books shall not be issued to the Students.
- Only two books can be issued to students at a time and for 15 days only.
- Keeping books for more than 15 days entails fine of Rs. 1/- per day per volume.
- The Librarian can recall a book from a student at any time.
- If a book is damaged or lost by a student, he or she will have to pay twice the price of the book. If the book is a part of a set of volumes & is not available separately, the price of the whole set will have to be paid.
- No book shall be issued without Identity card.
- Library books, magazines etc. should not be marked or torn in any way.
- Necessary rules regarding the library are given in the identity card.
- College also has facility of Book Bank for the students. Students and teachers have donated books to the book bank which are consulted by the needy students.

### **Computer Lab**

Guru Nanak Dev University College, Patti has introduced a variety of courses namely B.sc (C.sc), BCA, PGDCA, CCA, M.sc (C.sc). For this purpose college has fully air conditioned lab in which more 20 computers with internet facility are installed. Special attention is given to impart practical knowledge to the students.

### **Science Labs**

As the knowledge of Scientific principles is the most well received and retained ,when imparted through practical demonstration and empirical investigations; The College has Physics, Chemistry, Biology and Vocational (RAC &Automobile) Labs well equipped with models, slides, charts, instruments, apparatus, samples and chemicals as per academic requirement of the students.

## **SCHOLARSHIPS**

### **Scholarships offered by Government**

To promote higher education, the Central and State Government extend financial assistance to the students as follows:

- Post Matric Scholarship Scheme for SC
- Post Matric Scholarship Scheme for Minorities
- Central Sector Scheme Scholarships for College and University Students

## **Institutional Scholarships**

For financial assistance at institutional level, every year applications for financial assistance are invited. Needy and deserving students are identified on the basis of the annual income of their parents.

- Red Cross, Student Aid Fund, Alumni Association, Sports Fund and PTA fund help in terms of fee books and uniforms.
- Each One Educate One, a philanthropic organization, also sponsors the needy students.
- The students who are given financial aid are expected to maintain high academic standard to receive further grants.

## **STUDENT SUPPORTIVE SERVICES**

### **Grievance Redressal Cell**

As per the instructions of U.G.C, the college has established grievance redressal committee. This committee looks into the grievances of the students as well as the staff and takes measures to redress them suitably.

### **Anti-Sexual Harassment Committee**

This Anti-Sexual Harassment Committee has been established in the college as per the notification released by Ministry of Human Resource Development (UGC) in May, 2016 under the commission of Prevention, Prohibition and Redressal of Sexual Harassment of women employees and students in Higher Education Institutions) Regulation, 2015. Its objective are to facilitate a safe environment that is free from harassment and to promote behaviors that creates an atmosphere to ensure gender equality and equal opportunities. It takes cognizance of complaints about sexual conduct enquiries, provide assistance and reduce victims, recommend penalties and take action against harasser, if necessary.

### **Anti-ragging Committee**

This committee is constituted to check the menace of ragging. An undertaking will be taken at the time of admission from every student that he/she will not involve himself/herself in ragging. If a student gives a false undertaking he/she will be expelled from the college. The committee will recommend to the principal to register FIR's against students involved in ragging.

## **FUNCTIONAL COMMITTEES**

### **Youth Welfare & Cultural Activities**

An important goal of education is to make students aware of their cultural heritage. Keeping this objective in mind many cultural activities are arranged in the college, so that students should take part in other fields of life besides their text books. Lectures, variety program including

plays, songs and cultural items are arranged from time to time. Our students have taken part in competition of singing, dancing, speech competition, poem recitation, quiz competition and mime presentation etc. These co-curricular activities not only ensure all-round development of the personality of students but also create a pleasant atmosphere in the campus.

## **Guidance cum Placement cell**

The Guidance cum Placement cell has been working for the benefit of students. Its chief aim is to orient and guide the student regarding their carrier prospects. Full information is provided regarding employment opportunities and selection of courses /subjects through this cell. Besides students of college old students and the people of the area can also receive information or help from the cell. The cell arranges orientation camps to acquaint the students with the various courses and placement opportunities available.

## **Information Officer**

In compliance with the right to information Act 2005 for bringing transparency, openness and accountability in the affairs, the college has deputed a Professor as Information officer to provide enquired information.

## **NCC (National Cadet Corps)**

NCC place significant role in shaping the life carrier of our youth. It includes discipline, punctuality, partriosm and team spirit among is cadets and motivates them to join armed forces. The college has Army Wing 24 Punjab Battalion in which both boys and girls can enroll. The enrollment process starts at the beginning of the college session July every year.

## **N.S.S. (National Service Scheme)**

The N.S.S. Unit of college encourages the students to participate in community development programmes and social service. The student can get themselves enrolled for community services under NSS programme. A special camp is organized every year. The Unit also organizes social activities to make them aware of social problems and of their roles and responsibilities. At present, there is one NSS unit with more than 50 volunteers enroll. The NSS unit of the college has adopted Bathe –Bhaini village for undertaking social related activities.

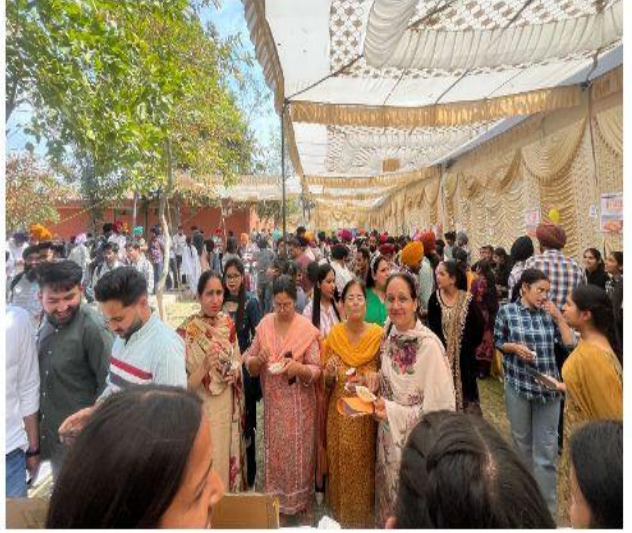
## **Red Ribbon Club**

Red Ribbon Club is a movement started by the Government of India through which students will be making awareness of AIDS. The club organizes awareness camps on AIDS at regular intervals in village areas. The volunteers engage themselves in distributing pamphlets regarding AIDS and the way of living. College has one unit of Red Ribbon Club with 50 Volunteers.

# SUKHMANI SAHIB PATH













*Our Learned Faculty*

**Mrs. Kinderjit Kaur,Principal/O.S.D(M.Sc. M.Phil)**

*Teaching Staff Members*

**Department of Chemistry**

- Dr. Anu Mittal(M.Sc.,Ph.D,UGC-NET)
- Ms. Himani(M.Sc,UGC –NET,GATE)

**Department of Physics**

- Dr. Ramanpreet Kaur Aulakh(M.Sc.Hons.(Gold Medalist),UGC-NET,GATE,Ph.D)
- Ms Alisha Josan(M.Sc)

**Department of Computer science**

- Mr. Hemraj (MCA,UGC-NET)
- Ms. Gurjit (MCA,UGC-NET))
- Ms. Nisha Sharma (MCA)
- Ms. Manjinder Kaur (MCA)
- Ms. Nisha Devgan (MCA)

**Department of Commerce**

- Ms. Kiranpreet Kaur (M.Com,UGC-NET)
- Ms. Poonam Sharma (M.Com,UGC-NET)
- Ms. Kajal Chaudhary(M.Com.UGC –NET)
- Ms. Parminder Singh (M.Com)

**Department of English**

- Ms. Sameeksha (M.A)
- Ms. Simarpreet Kaur (M.A)
- Ms. Damanpreet Kaur(M.A)

**Department of Punjabi**

- Mr. Avtar Singh (M.A,UGC-NET)
- Ms Kulbir Kaur (M.A,UGC-NET)
- Mr. Satbir Singh (M.A,UGC-NET)

**Department of Mathematics**

- Ms. Simran(M.Sc.Hons,UGC-Net,GATE)
- Mr. Vikram Pathania(M.Sc.,UGC-NET,GATE)

**Department of Physical Education**

- Mr.Ravinder Singh (M.P.Ed)

**Department of Political science**

- Ms. Mandeep Kaur(M.A UGC- NET)
- Mr. Gurwaryam Singh (M.A)

**Department of History**

- Dr. Anupam Sood (M.A,M.Phil,Ph.D.)

**Department of Sociology**

- Mr.Pritpal Singh (M.A)

**Department of Economics**

- Tanbeer Kaur (M.A UGC-NET)

**Department of Vocational Studies**

Mr. Nitin Kapoor(M-Tech.)

**Department of Biology**

- Ms. Simran Kaur(M.Sc.)

**Library Staff Members**

Mr.Jasdev Singh (M.A.,M.LIS)

**Office Staff Members**

- Mr.Darshan Singh (M.Com,PGDCA) (ACCOUNTS )
- Mr.Harmanjot (M.Com, PGDCA) (CCJDEO)
- Mr.Gagandeep (Senior Assistant) (Temporary Transferred from GNDU)

**Lab Technicians**

- Mr.Harpreet Singh (B.A.,PGDCA) (Computer Lab)
- Mr.Gurwinder Singh(BSc. (N.M),ETT) (Physics Lab)

## Fee Structure Session 2025-26

CLASS	Part-I			Part-II			Part III		
	Ist Installment (During Admission)	2 <sup>nd</sup> Installment (During Admission)	Total	Ist Installment (During Admission)	2nd Installment (During Admission)	Total	Ist Installment (During Admission)	2nd Installment (During Admission)	Total
B.A(with one Practical)	16115	4500	20615	14205	4425	18630	13655	4355	18010
B.A(wihout Practical)	15015	3400	18415	13105	3325	16430	12555	3255	15810
BSC(N.M)	17200	5585	22785	15210	5430	20640	14585	5285	19870
BSC(Med)	17200	5585	22785	15210	5430	20640	14585	5285	19870
BSC(C.S)	17200	5585	22785	15210	5430	20640	14585	5285	19870
BSC (Eco.)	16365	4750	21115	14415	4635	19050	13825	45625	18350
BCOM	17200	5085	22285	14710	4930	19640	14085	5285	19370
BCA	23185	11570	34755	20910	11130	32040	20010	10710	30720
BVOC(AT)	16745	5130	21875	14780	5000	19780	14175	4875	19050
BVOC(RAC)	16745	5130	21875	14780	5000	19780	14175	4875	19050
MA (Pol Sci.)	24790	13175	37965	22415	12635	35050	-	-	
MCOM	25290	13675	38965	22415	13135	35550	-	-	
MSC(C.S)	26490	14875	41365	24060	14280	38340			
PGDCA	23185	11570	34755	-	-	-	-	-	
CCA	15080	3465	18545	-	-	-	-	-	

Note: \* This fee includes examination fee also. \* Students from CBSE/ICSE Boards other then PSEB will have to pay University Migration, Verification and Eligibility Fee separately as per GNDU norms. \* Students will have to pay an increase in fee if any, as per University rules. \* If any student fails to pay Even semester fee on due dates, the fine will be imposed according to GNDU norms. \* If any student fails to pay fee within the fee payment schedule then roll number will not be issued by the university.

## ADMISSION SCHEDULE (2025-2026)

Sr.No	Under Graduate Courses Admission Schedule( First Semester)	
1	Normal Dates of Admission	Upto 18-08-2025
2	With the late fee of Rs.100(With the Approval of the Principal)	19-08-2025 to 25-08-2025
3	With the late fee of Rs. 200(With the Approval of DAA)	26-08-2025 to 02-09-2025
4	With the late fee of Rs. 1000(With the Approval of Vice Chancellor)	03-09-2025 to 08-09-2025
5	With the late fee of Rs. 5000(With the Approval of Vice Chancellor)	09-09-2025 to 15-09-2025

Sr. No	Post Graduate Courses Admission Schedule(First Semester)	
1	Normal Dates of Admission	Upto 25-08-2025
2	With the late fee of Rs.100(With the Approval of the Principal)	26-08-2025 to 02-09-2025
3	With the late fee of Rs. 200(With the Approval of DAA)	03-09-2025 to 08-09-2025
4	With the late fee of Rs. 1000(With the Approval of Vice Chancellor)	09-09-2025 to 15-09-2025
5	With the late fee of Rs. 5000(With the Approval of Vice Chancellor)	16-09-2025 to 22-09-2025

Sr.No	Under Graduate and Post Graduate Admission Schedule(Semester 3rd and 5th)	
1	Normal Dates of Admission	Upto 18-08-2025
2	With the late fee of Rs.100(With the Approval of the Principal)	19-08-2025 to 25-08-2025
3	With the late fee of Rs. 200(With the Approval of DAA)	26-08-2025 to 02-09-2025
4	With the late fee of Rs. 1000(With the Approval of Vice Chancellor)	03-09-2025 to 08-09-2025
5	With the late fee of Rs. 5000(With the Approval of Vice Chancellor)	09-09-2025 to 15-09-2025

**NOTE** – After passing the admission schedule dates of series no. (1) to (5) above, the student will be charged admission fee of Rs. 5000/- late fee + Rs. 1000/- per day with the max. of Rs. 30000/- upto 20 days before the commencement date of the examinations of the same semester and the students in such cases are required to submit their examination forms and other related formalities within one week of admission. It will be necessary to do.

## Guru Nanak Dev University College Patti (Tarn-Taran)

### College Profile

The college is recognized under 2F & 12B of UGC Act, 1956

S.No.		Particulars
1.	Name of the College	Guru Nanak Dev University College, Patti (Tarn Taran) from July 2012.  Previous Name Govt.College Patti from 1969.
2	Total area of land of the college	Total 28 Acres(College campus 18 Acres and outside 10 Acres)
3	Description of the building of the college	Fully completed 'H' shaped, double storey building Library &Admin. Block extra Total 26 class rooms in 1st Floor) 6 labs (with stores). 01 Hall, 03 Classroom in NCC Building 02 staff rooms, Separate water tank with control room. Generator & Electricity room.
4.	Name of the academic courses being run by the college	<ul style="list-style-type: none"><li>• BA, B.sc (Eco., Med, Non Med., Comp. Sci.), BCA, B.Com, PGDCA, DCA, B.VOC (Auto Tech)</li><li>• M.sc (Comp.Sci.), M.com M.A (Political Sci.)</li></ul>
5.	Name of the academic courses being run by college	1204 students in session 2024-2025
6.	Total number of teaching and non-teaching staff	28 teaching and 6 non-teaching
7.	Location of the college	Near Punjab Roadways Workshop/Dana Mandi,Patti(Tarn taran)
8.	Date of affiliation with the concerned university	As a Govt. College 1969 As a constituent College 2012



**ਬਿਕੀਰਿਟੀ ਪਾਲਣਾ ਸੈਂਟਰ ਆਰਗਨਾਈਜ਼ੇਸ਼ਨ ਦੁਆਰਾ ਸੈਂਟਰ ਦਾ ਆਯੋਜਨ**

ਬਿਕੀਰਿਟੀ ਪਾਲਣਾ ਸੈਂਟਰ ਆਰਗਨਾਈਜ਼ੇਸ਼ਨ ਦੁਆਰਾ ਸੈਂਟਰ ਦਾ ਆਯੋਜਨ ਕਰਵਾਇਆ ਗਿਆ। ਇਸ ਸਮੇਂ ਸੈਂਟਰ ਦੀ ਉਦਠਾਨ ਕੀਤੀ ਗਈ।

ਸੈਂਟਰ ਦੀ ਉਦਠਾਨ ਕੀਤੀ ਗਈ। ਇਸ ਸਮੇਂ ਸੈਂਟਰ ਦੀ ਉਦਠਾਨ ਕੀਤੀ ਗਈ।

### ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਵੱਲੋਂ ਐਲਾਨ 5 ਦੇ ਨਤੀਜੇ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਾਨਦਾਰ ਪ੍ਰਦਰਸ਼ਨ: ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ



ਪੱਟੀ, 26 ਮਾਰਚ (ਪ੍ਰਾ. ਸਿ.) - ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਵੱਲੋਂ ਆਯੋਜਿਤ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਾਨਦਾਰ ਪ੍ਰਦਰਸ਼ਨ ਦਿਖਾਈ ਦਿੱਤਾ ਹੈ।

ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ ਨੇ ਕਿਹਾ ਕਿ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸ਼ਾਨਦਾਰ ਪ੍ਰਦਰਸ਼ਨ ਦਾ ਸ਼ਾਨਦਾਰ ਪ੍ਰਦਰਸ਼ਨ ਦਿਖਾਈ ਦਿੱਤਾ ਹੈ।

### ਐੱਨ.ਐੱਸ.ਐੱਸ ਵਿਭਾਗ ਅਤੇ ਚੈਂਡ ਰਿਥਨ ਕਲੱਬ ਵੱਲੋਂ 'ਇਡਜ਼ ਜਾਗਰੂਕਤਾ ਮੁੱਕਿਮ' ਤਹਿਤ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕਾਲਜ ਪੱਟੀ ਵਿਖੇ ਇਕ ਲੈਕਚਰ ਦਾ ਆਯੋਜਨ ਕੀਤਾ ਗਿਆ



ਪੱਟੀ, 26 ਮਾਰਚ (ਪ੍ਰਾ. ਸਿ.) - ਐੱਨ.ਐੱਸ.ਐੱਸ ਵਿਭਾਗ ਅਤੇ ਚੈਂਡ ਰਿਥਨ ਕਲੱਬ ਵੱਲੋਂ 'ਇਡਜ਼ ਜਾਗਰੂਕਤਾ ਮੁੱਕਿਮ' ਤਹਿਤ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕਾਲਜ ਪੱਟੀ ਵਿਖੇ ਇਕ ਲੈਕਚਰ ਦਾ ਆਯੋਜਨ ਕੀਤਾ ਗਿਆ।

ਲੈਕਚਰ ਦਾ ਆਯੋਜਨ ਕੀਤਾ ਗਿਆ। ਇਸ ਸਮੇਂ ਲੈਕਚਰ ਦਾ ਆਯੋਜਨ ਕੀਤਾ ਗਿਆ।

### ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕਾਲਜ ਪੱਟੀ ਵਿਖੇ ਮਹਿਲਾ ਇਵੈਂਟਸ ਮਨਾਇਆ ਗਿਆ



ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕਾਲਜ ਪੱਟੀ ਵਿਖੇ ਮਹਿਲਾ ਇਵੈਂਟਸ ਮਨਾਇਆ ਗਿਆ। ਇਸ ਸਮੇਂ ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ।

ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ। ਇਸ ਸਮੇਂ ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ।

### ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕਾਲਜ ਪੱਟੀ ਦੇ ਵਿਦਿਆਰਥੀ ਨੇ ਵਿਚਰ ਆਫਟਿਗ ਟੈਨਿਸ ਦੀ ਸਿਖਲਾਈ ਦਿੱਤੀ ਗਈ



ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਕਾਲਜ ਪੱਟੀ ਦੇ ਵਿਦਿਆਰਥੀ ਨੇ ਵਿਚਰ ਆਫਟਿਗ ਟੈਨਿਸ ਦੀ ਸਿਖਲਾਈ ਦਿੱਤੀ ਗਈ। ਇਸ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਿਖਲਾਈ ਦਿੱਤੀ ਗਈ।

ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਿਖਲਾਈ ਦਿੱਤੀ ਗਈ। ਇਸ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਿਖਲਾਈ ਦਿੱਤੀ ਗਈ।

### ਦੈਨਿਕ ਸਾਵੇਰਾ

ਦੈਨਿਕ ਸਾਵੇਰਾ ਪੱਟੀ ਵਿਖੇ ਮਹਿਲਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ। ਇਸ ਸਮੇਂ ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ।

ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ। ਇਸ ਸਮੇਂ ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ।

### ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਨੇ ਨਤੀਜੇ ਐਲਾਨੇ

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ ਨੇ ਨਤੀਜੇ ਐਲਾਨੇ। ਇਸ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨ ਕੀਤੇ ਗਏ।

ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨ ਕੀਤੇ ਗਏ। ਇਸ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨ ਕੀਤੇ ਗਏ।

### ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਮਹਿਲਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ

ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਮਹਿਲਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ। ਇਸ ਸਮੇਂ ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ।

ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ। ਇਸ ਸਮੇਂ ਮਹਿਲਾ ਵਿਭਾਗ ਦੁਆਰਾ ਇਵੈਂਟਸ ਮਨਾਏ ਗਏ।

### ਕਾਲਜ ਪੱਟੀ ਵਿਖੇ ਹਰਬਲ ਗਾਰਡਨ ਦੀ ਸ਼ੁਰੂਆਤ : ਪ੍ਰਿੰਸੀਪਲ



ਕਾਲਜ ਪੱਟੀ ਵਿਖੇ ਹਰਬਲ ਗਾਰਡਨ ਦੀ ਸ਼ੁਰੂਆਤ : ਪ੍ਰਿੰਸੀਪਲ। ਇਸ ਸਮੇਂ ਹਰਬਲ ਗਾਰਡਨ ਦੀ ਸ਼ੁਰੂਆਤ ਕੀਤੀ ਗਈ।

ਹਰਬਲ ਗਾਰਡਨ ਦੀ ਸ਼ੁਰੂਆਤ ਕੀਤੀ ਗਈ। ਇਸ ਸਮੇਂ ਹਰਬਲ ਗਾਰਡਨ ਦੀ ਸ਼ੁਰੂਆਤ ਕੀਤੀ ਗਈ।

### ਚਿਅਾਂ ਦਾ ਮੂੰਹ ਮਿੱਠਾ ਕਰਵਾਉਂਦੇ ਹੋਏ ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ ਤੇ

ਚਿਅਾਂ ਦਾ ਮੂੰਹ ਮਿੱਠਾ ਕਰਵਾਉਂਦੇ ਹੋਏ ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ ਤੇ। ਇਸ ਸਮੇਂ ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ ਨੇ ਚਿਅਾਂ ਦਾ ਮੂੰਹ ਮਿੱਠਾ ਕਰਵਾਉਂਦੇ ਹੋਏ ਉਨ੍ਹਾਂ ਨੂੰ ਵਧਾਈ ਦਿੱਤੀ।

ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ ਨੇ ਚਿਅਾਂ ਦਾ ਮੂੰਹ ਮਿੱਠਾ ਕਰਵਾਉਂਦੇ ਹੋਏ ਉਨ੍ਹਾਂ ਨੂੰ ਵਧਾਈ ਦਿੱਤੀ। ਇਸ ਸਮੇਂ ਪ੍ਰਿੰਸੀਪਲ ਕਿੰਦਰਜੀਤ ਕੌਰ ਨੇ ਚਿਅਾਂ ਦਾ ਮੂੰਹ ਮਿੱਠਾ ਕਰਵਾਉਂਦੇ ਹੋਏ ਉਨ੍ਹਾਂ ਨੂੰ ਵਧਾਈ ਦਿੱਤੀ।

### ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨੇ

ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨੇ। ਇਸ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨ ਕੀਤੇ ਗਏ।

ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨ ਕੀਤੇ ਗਏ। ਇਸ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਨਤੀਜੇ ਐਲਾਨ ਕੀਤੇ ਗਏ।