

PROSPECTUS

2025-2026

ISITEP

**B.A. B.Ed. Special & Inclusive Education
(Multiple Disabilities)**

Approved by Rehabilitation Council of India (RCI)



GURU NANAK DEV UNIVERSITY AMRITSAR
(Established by the State Legislature Act No. 21 of 1969)

Accredited with CGPA of 3.85 on four point scale at "A++" grade
by NAAC and Conferred "University with Potential for Excellence" status by UGC

Websites: www.gndu.ac.in, www.gnduadmissions.org

DEPARTMENT OF EDUCATION

TEACHING FACULTY

Professor

Dr. Deepa Sikand Kauts, Ph.D.

(Head & Dean faculty)

Dr. Amit Kauts, Ph.D.

Assistant Professors

Dr. Franky Rani, Ph.D.

Dr. Navdeep Kaur, Ph.D.

Dr. Gagandeep Kaur, Ph.D.

Dr. Santosh Kumari, Ph.D.

Mr. DhanushAdithiya J., M.Ed.

Special Education (MD),

M.A.(English)

1. : B.A. B.Ed. Special & Inclusive Education (Multiple Disabilities)(SITEP) Secondary Stage (4 years) (CBEGS) Approved by Rehabilitation Council of India (New Delhi)

Programme offered	Duration (Year)	Sanctioned seats	Reserved					
			SC	BC	ExS - GN	ExS-SC & ExS-BC	FF-GN & PWD-GN	Sports GN & Sports SC
B.A. B.Ed. Special & Inclusive Education Multiple Disabilities) (SITEP) Secondary stage (4years) (CBEGS)	4	20	4	2	1	1	1	1

Note 1: The two categories of Freedom fighters General (01%) and PWD (3%) shall be clubbed together for one available seat and shall be allocated to the candidate belonging to the category having higher merit out of the two. For further details regarding PWD, please refer to para 4 of new reservation policy in case of unutilized seats.

Note 2: The two categories of Sports General (2%) & Sports SC (01%) shall be clubbed together for one available seat and shall be allocated to the candidate belonging to the category having higher merit out of the two.

ExS-GN = Ex-Serviceman/Ex-Serviceman

(Dependent) General ExS-SC = Ex-

Serviceman/Ex-Serviceman (Dependent) SC

ExS- BC = Ex-Serviceman/Ex-Serviceman

(Dependent) BC FF- GN= Freedom Fighters General

Eligibility for Admission

- I. Candidate with atleast 50% marks in Senior Secondary/10+2 examination from a recognized education board **in any stream**.
- II. The relaxation in percentage of marks and reservation for SC/OBC/PwD and other categories shall be as per the rules of the Central Government/State Government, which is applicable.

Mode of Admission

Counselling will be done on the basis of Marks obtained in Senior Secondary (+2) examination or its equivalent by GNDU for Four year ISITEP.

For dates/time/venue of Counseling is as below:

Opening date of registration	Closing date of registration	Date of counselling	Venue of counselling
08.07.2025	20.07.2025	25.07.2025	Department of Education, Guru Nanak Dev University, Amritsar

Contact No.: Dr. Deepa Sikand Kauts, Head (Mob. No. 9915522084)

Programme Learning Outcomes:

- Preparation of stream specific teachers namely Humanities for secondary stage.
- Understand the Nature and Needs of Learners with Multiple Disabilities
- Creating inclusive classroom setting,
- Creating the holistic infrastructure development of the school for the CwSN
- Develop curriculum adaption for the persons with Disabilities
- Strengthening of multidisciplinary education of teachers and providing rigour in conceptual development.
- Building capacity of prospective teacher in special and inclusive pedagogical practices designing curriculum, credible evaluation systems and communication.
- Use Assistive and Digital Technologies
- Practice Reflective and Ethical Teaching
- Foster Values of Diversity, Equity, and Justice
- Design and Adapt Curriculum for Children's with special needs

Skills and competencies developed:

- Collaborative skills
- Critical thinking
- Communication
- Dealing with special needs children
- Conducting assessment of CwSN
- Developing teaching learning materials for CwSN
- School internship to enhance content analysis competencies children with diverse learner
- Reflective competencies

- Competency to develop community linkage
- Competency to handle diverse learners, digital environment, gender sensitive issues and discriminant behaviour
- Inclusive teaching practices
- Behaviors management of CwSN in inclusive setting
- Using a assistive devices in inclusive education
- Developing IEP, IFSP and ITP

